

First Nations Schools Association
15th Annual Conference & AGM
LEADERSHIP IN LANGUAGE & LEARNING
April 15-16, 2011 Vancouver, BC
Coast Plaza Hotel & Suites

Time to Register!

The First Nations Schools Association (FNSA) invites you to the 15th Annual Conference and Annual General Meeting, where we will explore strategies that promote excellence in BC First Nations schools. Be part of this exciting learning and networking event!

Registration and information
www.fnsa.ca/currentevents.htm

Leadership in Language & Learning is this year's conference theme and the event features subjects of interest to teachers, school administrators and all others who contribute to the important work of First Nations schools.

Book your hotel room

Coast Plaza Hotel and Suites
1763 Comox Street, Vancouver

Reservations:
www.coastpromos.com/2r1
1-800-716-6199
Quote: *FNSA Conference 2011*

Book By **March 18/11** for the conference rates

Rooms from \$99 Single, \$119 Double, plus tax



Highlights

Keynote address by
Robert Matthew, Principal and Teacher at Chief Atahm School, a Secwepemc language immersion school

Guest speaker,
Mike Mattos, Solution Tree, Response to Intervention

Tom Finegan, Kagan Associates, Win-Win Discipline

Workshops on practical instructional techniques and school-wide initiatives of interest to teachers and administrators

Artisan and Information Exhibits



ROBERT MATTHEW



MIKE MATTOS



TOM FINEGAN

Registration

Employee of a BC First Nations school: \$75

All other participants: \$250

First Nations schools with a current FNSA membership for the 2010/11 school year that have at least one employee representative attending the event will be reimbursed for \$75 after the conference.

About the FNSA



The First Nations Schools Association (www.fnsa.ca) is a registered society and charity directed by First Nations schools in BC. It works with First Nations schools to create nurturing environments that develop learners' pride and competence in their First Nations language and heritage and equips students to realize their full potentials.

Friday, April 15

8:00 AM	Registration & Hot Breakfast
9:00 AM	Traditional Welcome
9:10 AM	Opening Remarks
9:20 AM	Keynote Address
10:10 AM	Nutrition Break
10:30 AM	Workshop Session 1
	1A Response to Intervention, with special guest, Mike Mattos, Solution Tree 1B DIBELS in Motion in First Nations Schools 1C STÁ,SEN TFE SENĆOFEN: Language Apprentice Program 1D Shuswap Language Sustainability Model at the Sk'elep School Excellence 1E Changing Practices with Students in Mind 1F Are You Smarter than a 5th Grader? 1G Early Numeracy – The Secret to Success 1H Introduction to the Ages and Stages Questionnaire 3 1I Eleven Math Strategies and How to Use Them
12:00 PM	Hosted Lunch
1:15 PM	Afternoon Keynote Address, Mike Mattos, Solution Tree, <i>Response to Intervention</i>
2:30 PM	Nutrition Break
2:45 PM to 5:30 PM	FNSA Annual General Meeting

Saturday, April 16

8:00 AM	Continental Breakfast
8:45 AM	Workshop Session 2
	2A Win-Win Discipline (a special three-part workshop with special guest, Tom Finegan, Kagan Associates) 2B DIBELS in Motion in First Nations Schools 2C STÁ,SEN TFE SENĆOFEN: Language Apprentice Program 2D Shuswap Language Sustainability Model at the Sk'elep School Excellence 2E Changing Practices with Students in Mind 2F Boys will be Boys: So What Are We Doing About It? 2G Helping Children Learn with Literacy Games and Math Games 2H Introduction to the Ages and Stages Questionnaire 3 2I Eleven Math Strategies and How to Use Them
10:15 AM	Nutrition Break
10:30 AM	Workshop Session 3
	3A Win-Win Discipline (a special three-part workshop with special guest, Tom Finegan, Kagan Associates) 3B Teaching Math Algorithms 3C Use Today's Technology to Create Language and Culture Resources 3D In Praise of Praising Less: Using Encouragement to Support Children in Preschool 3E Wild Things, You Know We Love You! 3F From Linguistic Documentation to Language Curriculum 3G Community Leadership: Advocating for Students 3H Kurzweil 3000 in the Classroom – Getting Started
12:00 PM	Hosted Lunch
1:00 PM	Workshop Session 4
	4A Win-Win Discipline (a special three-part workshop with special guest, Tom Finegan, Kagan Associates) 4B Teaching Math Algorithms 4C Use Today's Technology to Create Language and Culture Resources 4D In Praise of Praising Less: Using Encouragement to Support Children in Preschool 4E Wild Things, You Know We Love You! 4F From Linguistic Documentation to Language Curriculum 4G Community Leadership: Advocating for Students 4H Using What You Already Have (Windows 7)
2:35 PM to 4:00 PM	Plenary: School Measures with participant prize, Data Management System, Connected Schools (TBC), Closing Remarks/Door Prizes

Workshop Descriptions

Workshop descriptions do not appear on the online registration form – only workshop titles. Keep a copy of these descriptions handy during registration for reference.

To indicate what grade levels each workshop is relevant to, you will find a code at the end of the description. For example EARLY = Early Childhood, MID = Middle School, ADULT = Adult Education

Sessions 1 and 2

1A Response to Intervention, with special guest, Mike Mattos, Solution Tree

Response to Intervention (RtI) provides the answer to the third critical question in Professional Learning Communities: “How will we respond when some students don’t learn?” RtI provides the structure so staff can be efficient and effective in providing timely, targeted, systematic interventions to all students with a demonstrated need. This workshop is designed to help educators understand how to blend RtI into Professional Learning Communities so as to create a powerful, highly-effective, site intervention program that ensures high levels of learning for all students. EARLY/ELEM/MID/SEC



Mike Mattos, Solution Tree

Mike Mattos is recognized throughout North America for his work in the areas of response to intervention and professional learning communities. He is coauthor of the best-selling book *Pyramid Response to Intervention: RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn*.

2A Win-Win Discipline, with special guest, Tom Finegan (a three-part workshop – registration for 2A, 3A and 4A required)



Convert every disruption into a learning opportunity. Go beyond ending disruptions—teach responsible behaviours and life skills. In this Win-Win Discipline overview you learn all the basics: To identify the four types of disruptive behaviour; to recognize the seven positions from which they spring; and what to do in the moment-of-disruption. Learn to follow up and to prevent future disruptions. Experience the power of the most comprehensive approach to discipline ever created. EARLY/ELEM/MID/SEC

Tom Finegan, Kagan Associates

Tom Finegan has been a consultant for Kagan for more than ten years and teachers and principals consistently rate his presentations as “excellent, informative, organized, motivating, and exciting.” Tom models and teaches others to create learning environments that engage all students to learn and become better people.

1B 2B DIBELS in Motion in First Nations Schools

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) help teachers quickly and easily assess reading and pre-reading skills of students from Kindergarten through Grade 6. DIBELS are particularly useful for identifying children who are having difficulty learning basic early literacy skills so that they can be identified and supported before they develop reading difficulties. We will learn from First Nations schools that use DIBELS and see how DIBELS data has informed classroom instruction. Practical strategies to support student growth and achievement will be shared. EARLY/ELEM

Holly Smith, FNESC/FNSA Special Education Resource Person, Madeline Price, FNESC/FNSA Special Education Consultant, Natalie Michaud, Pre-School, Kindergarten & Grade 1 Teacher, K'ak'ot'lats'i: House of Learning, and others

1C 2C SFÁ,SEN TFE SENÓFEN: Language Apprentice Program

Learn about the language revitalization and sustainability efforts of the WSÁNEĆ School Board on its journey toward language immersion. We will describe how our seven language apprentices, along with current language instructors, are working toward a sustainable language future through shadowing of language teachers, participating in fluent Elder gatherings, developing language programming curriculum and engaging in Master/Apprentice programs. This workshop will focus on the initiation, administration and day-to-day steps we have taken to sustain the program, as

well as steps we soon hope to take toward immersion. SEC/ADULT/ ADMIN

Tye Swallow, Language Program Facilitator, Samantha Etzel, Language Program Coordinator, and Maddy Bartleman, SENĆOŦEN Apprentice, Saanich Adult Education Centre

1D 2D Shuswap Language Sustainability Model at the Sk'elep School Excellence

The Sk'elep School of Excellence implements their Shuswap Language Program using a mentoring model. A team approach within the elementary school setting mentors semi-fluent speakers in preparation for language proficiency. Find out more about this innovative model from members of the team and learn tips about scheduling and planning strategies, as well as resources such as storybooks, dances and songs. ELEM

Floyd Alexander Dick, Secwepemctsin Language Teacher, Therese Ritchie, Secwepemctsin Language Mentee and Flora Sampson, Elder in Residence, Sk'elep School of Excellence

1E 2E Changing Practices with Students in Mind

Celebrate student success in literacy! We sifted through the diverse aspects of literacy success and matched the areas to both student strengths and weaknesses, and we found measurable outcomes. Follow us through our journey of building staff capacity in inquiry-based learning, distributed leadership, assessment of learning, teaching toward goals, differentiated instruction, improving vocabulary, and integrating our language program.

EARLY/ELEM/MID/SEC/ADULT

Terri Mack, Literacy Coordinator, Stz'uminus First Nation and Len Merriman, Principal, Stu"ate Lelum Secondary

1F Are You Smarter than a 5th Grader?

It is said that it requires a whole community to raise its children. What proactive and practical steps can schools and educators take to prepare and support families and communities to empower their children and youth to be successful in their learning? How can this process be integrated into hectic family life? What measures can a community put in place to create an environment of diligent nurturing? What leadership roles will be required to transform this process from words to action? Come to this workshop to tackle these important questions.

EARLY/ELEM/MID

Eric Wong, FNEESC Anti-racism Consultant

2F Boys will be Boys: So What Are We Doing About It?

There is a growing body of work that provides some of the answers to why boys are lagging behind girls when it comes to achieving academic excellence in schools. There is much we know and still do not know about why Aboriginal boys have so many struggles and challenges when it comes to school success. This workshop will review what we currently know about creating learning environments that encourage and mentor boys and young men to experience school success. This review will be presented in the context of the real lives and experiences of Aboriginal boys and young men. EARLY/ELEM/MID

Eric Wong, FNEESC Anti-racism Consultant

1G Early Numeracy – The Secret to Success!

Research shows that students who know the basic math facts by Grade 3 are most likely to succeed at school. In this workshop, we will look at JUMP math early learning ideas and share games that develop confidence and solid number sense in young students. Come and learn how to use games and resources that are free on the JUMP website including mini-Sudoku, math bingo and fraction games. Come prepared to dance, drum and sing as you learn strategies to develop mental math and tackle tables and number patterns. EARLY/ELEM/MID

Liz Barrett, JUMP MATH Outreach and Rosa Andrew, Teacher, Xit'olacw Community School

2G Helping Children Learn with Literacy Games and Math Games

Do you have children who "turn off" when you ask them to take out their Language Arts or Math textbooks? Then why not use literacy games and math games throughout the year to enhance the child's learning in these subjects? Have the child learn through laughter, classroom participation and all-around enjoyment. Playing games can lead to meaningful learning experiences. Come out ready to move and have fun! ELEM/MID

Jacqui Ferguson, Grade 6-9 Teacher and Carli Newberry, Grade 4-5 Teacher, Tl'etinqox School

1H 2H Introduction to the Ages and Stages Questionnaire 3

The Ages and Stages Questionnaire 3 (ASQ 3) is a valuable screening tool that is used in many early childhood settings in BC. Learn about ASQ 3 and how it can be used in K4 and K5 settings to support parent knowledge of child development. The workshop will provide an overview of screening, explain features of the new ASQ3 and give participants a hands-on opportunity to use the tool. EARLY
Deanne Zeidler, FNEESC/FNSA Speech Language Pathologist

1I 2I Eleven Math Strategies and How to Use Them

Learn eleven strategies and how they can be used to solve mathematical problems: Act it out; Use a diagram / model; Make a systematic list; Look for pattern(s); Work backwards; Use before after concept; Use guess and check; Make suppositions; Restate the problem in another way; Simplify the problem; and Solve part of the problem.
Melania Alvarez, Pacific Institute for the Mathematical Sciences

Session 3 and 4

3A 4A Win-Win Discipline (See 2A for the description. This a three-part workshop – registration for 2A, 3A and 4A required)

Tom Finegan, Kagan Associates

3B 4B Teaching Math Algorithms

This workshop will deal with strategies for introducing, teaching, and helping students working with math algorithms. Participants will have the opportunity to practice using manipulatives to connect the concrete with the symbolic when teaching students to add, subtract, multiply and divide. ELEM/MID

Andy Karassowitsch, FNSA School Assessment Mentor

3C 4C Use Today's Technology to Create Language and Culture Resources

Learn how to create language learning CDs using audio recorders and computers. You will gain basic knowledge about how to record Elders / fluent speakers and then import your sound files into the computer for audio-editing. Participants will learn how to do basic editing to get sound files ready for CD creation and distribution. The presenter teaches linguistics for the University of Victoria and was involved in creating the Kwa'walala Gaxan Language Learning CD series, and students in the course now have the whole CD set on their iPhones and iPods. EARLY/ELEM/MID/SEC/ADULT

Mikael Willie, Cultural Preservation/Revitalization Coordinator, Gwa'sala-'Nakwaxda'xw School

3D 4D In Praise of Praising Less: Using Encouragement to Support Children in Preschool

This workshop will invite participants to examine the effects of praise versus encouragement on children's development. Participants will learn why encouragement is more effective than praise in improving children's self-worth and self esteem. They will discover how to move from praising children to encouraging them by using 3 easy-to-implement support strategies. This workshop will combine lecture, with video examples, and group work to explore this fundamental aspect of adult-child interactions within the early childhood and kindergarten classrooms.

Julia Black, Field Consultant, HighScope Teacher Education Centre

3E 4E Wild Things, You Know We Love You!

The "Wild Things" come to life and help us learn a new language with old tools. We use the perks of drama, and the beauty of the Shuswap Language mixed with the flow of the English language. Come prepared to be a Wild Thing! We have won awards at the Festival of the Arts in 100 Mile House and our children have grown confident in presenting and acting in public. They have learned the tricks of the trade for captivating an audience. Take home a package of teaching materials that you can use in your classroom on Monday.

Barb MacLeod, Principal, Antoinette Archie, Language Teacher, and Colleen Amut, Librarian, Eliza Archie Memorial School

3F 4F From Linguistic Documentation to Language Curriculum

See how to integrate archived stories in endangered languages into living language-learning curriculum materials, and how the documentation process itself can support community learning. The results are empowering! You'll see

a collaborative Wiki used in the classroom, brand new iPod / iPhone / iPad apps in Halq'emeylem, and the Halq'emeylem language kits that are used in the Fraser Valley. SEC/ADULT
Jared Deck, Program Coordinator, Strang Burton, Linguist and Multimedia Technician and Thelma Wenman, Coordinator, Stó:lō Shxweli Halq'emeylem Program

3G 4G Community Leadership: Advocating for Students

Learn how to host a series of workshops in your community to strengthen and support relationships between schools and families. This series was developed in partnership with a First Nations community that had 17 youth suspended from their high school in 3 months. Many of these students did not return to the high school after their suspension and their families did not have the necessary advocacy skills to approach the school system to support their youth. Through the workshops, families shared their stories, discussed the barriers that were preventing them from being involved, learned about their rights and responsibilities in the education system, and developed an understanding of what advocacy is and why it is necessary. Questions regarding special education, Individual Education Plans, and graduation types (Dogwood vs. Leaving Certificate) were also addressed. Participants will receive workshop templates to prepare them to host the series. EARLY/ELEM/MID/SEC
Holly Smith, FNEC/FNSA Special Education Resource Consultant and Deb Bright (TBC) Education Coordinator, Gitwangak Band

3H Kurzweil 3000 in the Classroom – Getting Started

In this hands-on workshop, try out the most popular features of Kurzweil 3000, which is a reading, study skill, and writing computer program that educators can use to meet the needs of struggling learners, including students with special needs. It helps educators to provide differentiated instruction without having to differentiate the curriculum. In this workshop you will learn how to start the program and adjust the settings to be student-specific. Limit 20 people. EARLY/ELEM/MID/SEC/ADULT
Shel Harris, SET-BC / FNEC

4H Using What You Already Have (Windows 7)

Teaching ourselves how to best use the technology we have on hand sets an excellent model for students and other staff to follow. This workshop will demonstrate the many features that are readily available on most (Windows 7) computers, either in the operating system or in the more popular education software titles. Once you know what they are and where they are, then you need to know how to turn them on adjust the settings to make them work for you and your students. Many of the items demonstrated are also available on the Macintosh platform.
 EARLY/ELEM/MID/SEC/ADULT
Shel Harris, SET-BC / FNEC