

First Nations Special Education CONNECTIONS



Newsletter of the First Nations Special Education Toll-free Resource Line Vol. 3, No. 2 September, 2002

Special Professional Development Issue

It was a busy summer of professional development for those of you who took part in the summer institute hosted by FNEESC/FNSA. The following is a short account from some of the summer institutes and workshops FNEESC offered this past summer. As well, I have included a listing of some of the workshops we are thinking of offering in the future. At this early planning stage we greatly value your input, as you are the ones whose needs we want to meet! Let us know if we are on the right track with the workshops we are offering, and let us know if there are other topics that would be useful.

One of the first places to assist you in planning is the **Special Educational ProD Opportunities for First Nations Schools** booklet, which was distributed at the Spring 2002 Special Education Regional Sessions. The booklet covers some of the different options for ProD that are available to you. If you would like a copy, you can download it from the First Nations Schools Association website at: www.firstnations-schools.bc.ca. Click on *Special Education Programming* and then follow the links. Alternatively, contact me at the Resource Line and I can send one to you. Please note that this is an ever-changing document, as presenters' contact information changes, new presenters are added, and new courses/workshops are discovered. For the most current information, you can always contact me.

Many of you are planning ProD activities for your schools, Parents Clubs, or yourself, so this special issue of Connections is devoted to the options available to you for ProD. I receive many calls from schools that are planning workshops for staff on a particular topic. I am often able to recommend presenters, and if I don't know a presenter for the topic you want, I will do my best to find one for you. Let me do the legwork and I will provide you with names and contacts for the presenters.

About the First Nations Special Education Toll-free Resource Line:

*You can learn more about special needs resources by contacting **Karen Horner** at the First Nations Special Education Resource Line:*

Toll-free 1-877-547-1919 Monday to Thursday 12:30 - 4:30 p.m.

11011 Taylor Way, Delta, BC V4C 4K2 khorne@uniserve.com

back issues of Connections are available from <http://www.firstnations-schools.bc.ca/karen.htm>

The First Nations Special Education Resource Line is a collaborative project of the First Nations Education Steering Committee and the First Nations Schools Association, made possible by financial assistance from the Department of Indian Affairs.

FNESC Summer Institutes - Summary

Thirteen students took the FAS/E summer institute that was held from July 8 to July 19th at the Friendship Centre in Prince George. There are also plans to offer a “train the trainer” course for the participants who took the ten-day summer institute. The course will be five days and will train people to deliver workshops on FAS/PFAS/ARND (Fetal Alcohol Syndrome/ Partial Fetal Alcohol Syndrome/ Alcohol Related Neurological Disorder). The dates have not yet been determined, as the course is still being developed.

Speech-Language Assistant Diploma Program (SLA diploma)

One of the courses from the Speech-Language Assistant diploma from the University College of the Cariboo (UCFV), *Communication Disorders and Intervention Techniques*, was offered this summer at the University of Northern British Columbia in Prince George from July 22 to August 1. UCFV has agreed to continue to open the SLA diploma to all people interested regardless of the prerequisites for three more courses. UCFV is continuing to explore the possibility of conducting prior learning assessments should participants decide to pursue the full diploma.

We are currently exploring alternative delivery methods in order to deliver another SLA diploma course during the school year. One option is a distance education Linguistics course offered by the Open Learning Agency. UCFV has agreed to accept this course as credit towards the SLA diploma.

Read Well Reading Program Training

There were 24 participants in the Read Well training program in Victoria on August 9th and 10th. Communities also received a 15 % discount on any other materials that were needed to run the program in their classroom. An e-mail list-serve has been set up by Karen Horner for Read Well users in order to provide support through the school year. There was interest in becoming Read Well trainers expressed by some of the participants. This will be considered for professional development for next summer after the program has been used for a year.

Upcoming Workshops

Here are some upcoming workshops and conferences:

- **October 17-19 - Kananaskis, Alberta. Celebrating the Challenges: Special Education Conference 2002** - Sponsored by the Special Education Council of the Alberta Teachers' Association. Featuring:
 - Tammy Hall - *Increasing Your Success While Balancing Your Life*
 - Pat Wolfe - *Brain Matters: Translating Research to Classroom Practice*
 - Anita Archer - *Reading Decoding*
 - Anna Abraham – *Speech-Language Strategies for ECS to Grade 3*
 - Don Melnychuk - *Designing Your Life*

The Pre-Conference event on October 17th features Stacey Holloway on: *Putting Out Fires: Managing Conflict in the Workplace*. Pre-Conference registration prior to Sept. 30 - \$75, on or after Oct. 1 - \$100. Conference registration prior to Sept. 30 - \$170, on or after Oct. 1 - \$210. Conference registration fee includes lunch on Friday October 18th. School Group rates: three or more staff members prior to Sept. 30 - \$140 each, on or after Oct. 1 - \$180 each (includes one year SEC Membership). Visit their website for conference and registration information at www.specialeducation.ab.ca If you do not have Internet access, and would like a registration form, contact Karen at the First Nations Special Education Resource Line, and I'll fax it out to you. Or you can contact Tamia Money-Richards, Conference Director, P: (780)439-8089 or e-mail: conference2002@specialeducation.ab.ca

- *October 21-23 - Richmond. BC Aboriginal Network on Disability Society Conference and AGM*, at the Executive Airport Plaza Hotel and Conference Centre. Registration \$200. Registration forms are available directly from BCANDS at 1-888-815-5511 or from Karen Horner at the First Nations Special Education Resource Line.

- *October 24-26 Vancouver. Canadian IRA (International Reading Association) Regional Literacy Conference*, Hyatt Regency Hotel. Contact Shirley Choo, 1784 Pepperidge Court, Burnaby, BC V5A 1V9, P: 604-420-7967, F: 604-903-3651.

- *October 25 - Vancouver. Students have a Right to be Readers - Reading Interventions for all Students* with Dr. Pamela Nevills: K-12. This conference is sponsored by the Learning Assistance Teachers Association and it is happening at the Vancouver Airport Marriott Hotel. This lively conference invites participants to look at regular and special education struggling readers at all levels (pre-K to grade 12). Dr. Nevills identifies deficiencies that create reading difficulties and how they can be assessed. An understanding is developed of how the brain reacts to the process of learning to read. Participants see how neural imaging gives fascinating insights into the thinking process of struggling and fluent readers. Applicable learning sequences, as well as reading intervention programs, are identified for different instructional settings and levels. Registration: BCTF Members - \$140 before Sept. 27/02, \$160 after Sept. 27/02, non-BCTF Members - \$170 before Sept. 27/02, \$190 after Sept. 27/02. No registrations at the door. Contact me at the Resource Line for a registration form.

- October 24-25 Vancouver. B.C. School Counsellors' Association (BCSCA) Annual Conference, Resilience: The Art of Bouncing Back and Moving Forward, with keynote speaker Geoff Jopson. Other workshop topics include: Anxiety Disorders in Children, Teaching Adolescents the Mind/Body Connections, Issues for Aboriginal Learners, Roots of Aggression and Violence, Moving Toward Change: Working with Persons who Struggle with Substance Misuse, and more. At the Coast Plaza Suite Hotel at Stanley Park. Contact Gwen Struthers, 604-885-3216, f: 604-885-7991, jstruthers@dccnet.com, Website: www.bctf.ca/PSAs/bcsca

- *October 25, 2002 - Victoria. Help for the Tired Teacher Part II - Practical Strategies for the Diverse Classroom* with Debra L. Evensen. At the Ambrosia Event Centre, 638 Fisgard Street, Victoria, BC. To register call P: (250) 370-9513, F: (250) 370-9421 or website: www.ldasvi.bc.ca Early Bird Rate: \$135, After October 1, 2002: \$160. Coffee, tea, refreshments and lunch included. Presentations include:

"Preventing Stress and Burn-Out Behavior in Your Special Needs Student" with Rob Lampard, PhD. Dr. Lampard will talk about how to manage challenging behaviour by understanding where it comes from and working to prevent its occurrence.

"Help for the Tired Teacher- Part II" with Debra L. Evensen. She is a renowned expert

in the field of Fetal Alcohol Syndrome (FAS) and the Coordinator of Fetal Alcohol Consultation Training Services in Anchorage, Alaska. Debra provides training to families, educators, and other key stakeholders involved in the treatment of children with FAS.

- *October 25-26 - Richmond.* **PEN (Paraeducators Network of BC)** is hosting their annual conference. This year the conference is being supported by several organizations that often run a concurrent conference on this day, which is the Provincial Professional Day in BC. The organizations who are endorsing and supporting this conference are:
 - Autism Society of BC
 - Down Syndrome Research Foundation
 - Learning Disabilities Association of BC
 - Lower Mainland Down Syndrome Society
 - Richmond School District # 38
 - Canadian Union of Public Employees, BC Division

This conference has workshops and plenary sessions that will interest Paraeducators, Teachers Assistants, Teachers, Parents, Principals, Trustees and Superintendents. Registration is \$60 for PEN members, \$65 for non-members, and \$75 at the door. The conference website and documents for downloading can be found at www.penbc.org. For information, call/fax: Susan Ahrens 604-888-0901.

- *October 25-26 - Vancouver.* **Sensory Integration and DIR (Developmental Individual-Difference, Relationship-based) Floor time: Totally Treatment Expanded** - A two-day workshop on assessment and treatment of children with sensory processing disorders with Rosemary White OTR (Occupational Therapist). This workshop is for the participants to develop expertise in clinical assessment & treatment skills and to develop strategies for interaction and management that meet the individual child's needs. *Focus will be on children within the autistic spectrum.* This workshop will combine the principles of Sensory Integration (SI) with Greenspan's Developmental, Individual-difference, Relationship-based approach (DIR) also known as "Floor time". Participants will explore how to assess and treat the child, addressing their sensory regulation, attention, mutual engagement, purposeful interaction with gesture and problem solving, elaboration of ideas, and building bridges between ideas. The workshop will also reference how neuro-biological research supports this approach to treatment. OTs, PTs, SLPs, infant development consultants, psychologists, early childhood and school age educators, behaviour specialists, related health care professionals, parents and family members are encouraged to attend. For additional information, please contact: Susan Bonney, OT Director, Centre for Ability. E-mail: sbonney@centreforability.bc.ca P: (604)451-5511

- *October 25-26 - Surrey.* **CHHA BC Conference 2002 - The Canadian Hard of Hearing Association BC Parents' Branch.** Workshops for parents, Teen Konnection, Kidz Konnection, and Kiddie Kare. Workshop topics include: hearing aid access, classroom acoustics, social interactions, ototoxic drugs, family dynamics, and more. Children and teens attending must register in advance. The location is the Sheraton Gilford hotel. Contact me at the Resource Line for a registration form, or contact CHHA-BC's toll free line 1-866-888-2442 or fax 1-866-888-2443.

- *November 2-4 - Richmond.* **8th Annual Provincial Conference on Aboriginal Education - Transitions and School Counselling** Hosted by the First Nations Education Steering Committee (FNESC) and the BC Ministry of Education. *How can Educators, Counsellors and Communities*

better support Aboriginal students and help them to make choices that will open the door to a bright future? This conference highlights include over 20 interactive workshops, including: Counselling Aboriginal Students, Approaches to FAS, Parental Involvement in Schools, and much more! Registration before October 11 - \$275, after October 11 - \$325. For more information, call the FNEESC office at toll free 1-877-422-3672 or (604) 925-6087. Website: <http://www.fnesc.bc.ca/conferences/index.cfm>

• *February 3-5, 2003 - Burnaby.* **Working with Aggressive and Violent Children** with Dr. Gordon Neufeld, PhD. at the Executive Inn Hotel.

As a result of this course, participants will be able to:

- recognize the signs of frustration, even when not expressed in violating ways
- understand why aggression and violence are increasing among children
- identify the psychological roots of aggression and violence
- interact in ways that do not exacerbate the problem
- engage reluctant youth
- respond effectively when attacked verbally or emotionally
- avoid common pitfalls in interacting with aggressive children/youth
- help children/youth address underlying issues that contribute to violence and aggression
- learn affective strategies to help children overcome violent and aggressive behaviours

Dr. Gordon Neufeld is a developmental and clinical psychologist who has been putting the pieces of the aggression puzzle together for over 30 years. He has dealt with aggression from toddlers to teens and from the most banal to the most violating. He has a proven record of accomplishment in working effectively with violent young offenders and acts as a consultant to parents and professionals. Registration fee: earlybird, \$359, three or more, \$339, five or more, \$319. For more information, contact Jack Hirose and Associates Inc., 1770 Orkney Place, North Vancouver, BC V7H 2Z1, Toll-free: 1-800-456-5424, Fax: 604-924-0239 E-mail: jackhirose@shaw.ca

• *February 20-22, 2003 - Vancouver.* Advance notice for the **FAS and Other Drug Related Effects: Doing What Works Conference**. Sponsored by Interprofessional Continuing Education, UBC in cooperation with the FAS Support Network of BC, and the Sunny Hill Health Centre for Children. At the Coast Plaza Hotel and Suites in Vancouver. Participants can expect to:

- learn about specific prevention/intervention models that are currently working within communities across Canada;
- meet with others working in the field to share information about their resources and experiences;
- increase their knowledge of common issues facing individuals with alcohol and other drug-related disabilities;
- acquire skills and improve supports for these individuals and their caregivers; and
- share experiences of individuals with alcohol and other drug-related disabilities and those who care for them.

A program brochure will be available in October 2002. For more information, contact the conference organizers: Interprofessional Continuing Education P: (604) 822-4965 F: (604) 822-4835 E-mail; interprof@cehs.ubc.ca Web: www.interprofessional.ubc.ca

Attending conferences and workshops or having presenters come into your school are not the only ways to provide professional development for your staff. The following is a list of other options that may suit your needs.

Videotapes

Videotapes are an excellent way for a staff and individuals to receive ProD. As mentioned in the Connections newsletter earlier this month, FNEESC has a Resource Library with a few titles on loan:

Understanding Learning Disabilities: "How difficult can this be?"

Presented by Richard Lavoie

Learning Disabilities & Social Skills - "Last One Picked...First One Picked On" With Richard Lavoie

Invisible Disabilities Parent advocacy for children with special needs

Life is a Treasure Aboriginal people with disabilities share their joys, dreams, struggles and sorrows

Our Treasured Children - Team Playing and IEP's - this video accompanies the Handbook for Aboriginal Parents of Children with Special Needs

Series - Video 1 & 2 - "Journey Through the Healing Circle" FAS/FAE. These stories help you understand the health problems and behaviour challenges of children with FAS/E. Original developed as a Training Series for Foster Parents.

Video 1 - Story 1 - The Little Fox - This story portrays a mother and father fox and their young daughter fox who has FAS. Focus is on ages birth-5.- **Story 2 - The Little Mask** - This story portrays two young raccoons with FAS/E who are left to fend for themselves after losing their parents in a tragic alcohol related accident. Focus is on ages 6-11.

Video 2 - Story 1 - Sees No danger/Wanders Afar - This story portrays two young bears with FAS/FAE who meet, fall in love, and must fend for themselves after leaving home at a young age. Focus is on ages 12-17. - **Story 2 - Travels in Circles** - This story portrays a young puffin with FAS/FAE who is left to fend for himself after losing his parents in a tragic alcohol related accident. Focus is on ages 18-22.

SNAP - Society of Special Needs Adoptive Parents is a post-adoption service committed to assisting special needs adoptive families, professionals and the community through support, information and education. You do not need to be an adoptive parent to be a member, and their **loaning library** is free for members to access. Schools may be interested in joining SNAP as a member, in anticipation of great videos and resource books for Professional Development for your staff! Topics of interest: FAS/E, ADHD, Mental Health, Invisible Disabilities, Learning Disabilities, Bullying and more. You can check out specific titles and topics on their searchable

library database at: www.snap.bc.ca. Membership is \$25 for an individual/family, or \$45 for a group/society. You can contact them at: Suite 205, 409 Granville St., Vancouver, BC V6C 1T2 P:(604)687-3114 Toll-free 1-800-663-7627 Fax (604) 687-3364 e-mail: info@snap.bc.ca

Here are some of the titles available from the SNAP library related to ADHD and FAS:

ADHD:

Attention Deficit/Hyperactivity Disorder (1990) with Dr. Russell Barkley. This video is a discussion of ADHD that explains the nature & causes of the disorder and what happens to the children who suffer from it as they grow older.

ADHD: What Do We Know? (1992) with Dr. Russell Barkley, brings the issues to life through interviews with parents, teachers, and three young people who suffer from ADHD. This program poignantly details the difficulties of living with the disorder and discusses in detail the ways it is manifested, co-morbidity, and long-term outcome. (36 minutes) Has an accompanying booklet.

ADHD: What Can We Do? (1992) with Dr. Russell Barkley. Ideal for parent support groups, this program focuses on the most effective ways for managing ADHD. Parent training strategies are detailed, and effective techniques, such as home token systems are demonstrated. (37 minutes) Has an accompanying booklet.

ADHD in the Classroom (1994) with Dr. Russell Barkley. When ADHD students are in the classroom, teachers are doubly challenged. They have to create an environment that addresses the needs of the ADHD child without diminishing the needs of the other children. An effective four-step plan for avoiding potential problems is presented, and the incorporation of social skills into the curriculum is demonstrated. (40 minutes) Has an accompanying booklet.

Managing the Defiant Child: A Guide to Parent Training (1997) with Dr. Russell Barkley. Childhood defiance--the most common complaint of parents seeking professional help for their children--exerts a tremendous amount of wear and tear on families. A proven approach to behaviour management, is brought to life, and shows clinicians, school practitioners, parents, students, and teachers how enhanced parenting skills can dramatically improve the parent-child relationship. (34 minutes)

Understanding the Defiant Child (1997) with Dr. Russell Barkley. Tantrums, resistance to chores, negativity--occasional clashes between parents and children are not uncommon, but when a child's defiance is chronic and disruptive of family life, he or she may have Oppositional Defiant Disorder. In this clear and accessible resource for clinicians and school practitioners, parents, students of child behaviour and teachers, Dr. Barkley illuminates: The nature of ODD, its causes, why it should be dealt with early and what can be done. (35 minutes)

FAS:

A Series About FAS Program 1, 2 and 3 by the Province of BC

Program 1: What is FAS? Whenever alcohol is abused, children are born with FAS. This overview program, designed for families, educators and health professionals, examines the cause, treatment, and prevention of alcohol related birth defects. (24 min)

Program 2: Primary and secondary prevention of FAS (21 min)

Program 3: Living and Learning with FAS. FAS affects the brain so as a consequence children with FAS or FAE have learning disabilities, hyperactivity and sometimes mental retardation. A. Helps parents understand abilities and needs. B. Deals with education and behaviours FAS teens have. (43 min)

Caring Together (1996) Produced by the Native Physicians Association in Canada. This is a video about caring and pregnancy for community caregivers who provide preconceptual and prenatal health information to Aboriginal people. There is an accompanying discussion guide. (31 min)

DAVID WITH FAS (1996). Narrative about one family's day to day life with two adopted sons, David and Michael, who have FAS. The family had struggled with an unknown adversary for twenty years before they finally got a diagnosis of FAS. Before they knew what caused all the problems the boys' parents had expected so much more from them. We follow David through his days to see how he needs to be constantly prompted so he will not forget to sleep, get up, eat, put on clean clothes, shower, take his pills, go to work, or see his doctor. The mother gives talks on FAS and tries to educate people about it. (44 minutes and 30 seconds)

A Mother's Choice (1996). This video examines the root causes of FAS from the perspective Aboriginal mothers. The video focuses on an FAS support group whose members provide strong messages about drinking while pregnant. It is aimed at Aboriginal men and women who are thinking about having a child, but may still be dealing with their addiction problems. (30 min)

Helping Families-Helping Children (1997). Filmed in Yellowknife. **Part I** - This video describes what FAS is, how it is diagnosed and how it affects the child with it. The case for early intervention is made. Specific suggestions on how to educate these children, how to make abstract ideas seem real to the child, and how to discipline them are given. **Part 2** - This video, which shows children affected by FAS and partial FAS with their families and in the elementary school system, demonstrates ways that they can be supported to achieve success. Designed primarily for parents, the video will also provide insight to teaching and health professionals.

Redefining Success, Raising Children Exposed Prenatally to Alcohol (2001) by the Ministry of Children and Families. This video is about five families in BC who adopted children prenatally exposed to alcohol. Medical professionals, teachers, support groups, and advocates are represented in segments of the video. It shows the range of effects of prenatal alcohol exposure on the children's development, behaviours, and needs at different ages. It also shows that the impacts are largely invisible, which may add to some of the children's and parents' difficulties and frustrations. The children talk about their experiences and feelings regarding their triumphs and difficulties.

Fetal Alcohol and Other Drug Effects: a Four Part Training Series for Parents with Diane Malbin. This series was developed to train parents and professionals. **Part 1** provides current information about FAS and ARND, including the history of references to drinking and pregnancy outcomes, diagnostic criteria and the range of effects of prenatal alcohol and drug exposure. Research on fathers' drinking and pregnancy outcome is also discussed. **Part 2** is a visual model for linking the neurological differences associated with FAS ARND is introduced in the video. Stories illustrate what these differences mean for children, adolescents and adults with FAS ARND. **Part 3** discusses the overlapping diagnoses, for example- ADD, conduct disorder, and others. The fit between good parenting and professional strategies and neurological

differences is explored to clarify how some good techniques may not be effective for people with FAS/ARND. The model for providing environmental adaptations to prevent secondary behaviours is also introduced. Part 4 shows an interview of Judy Cropp, a grandmother of children prenatally exposed to alcohol and drugs, and Debra Evensen and educational consultant and FAS specialist in Alaska.

The following are videos I have mentioned in the past, but are well worth the purchase price to share in your schools or parents club.

Parents Are Teachers Too - Vancouver School Board. This is a video designed to encourage parents and guardians and other family members to get involved in their children's education. In the video, parents talk to other parents about ideas that work for them and they offer concrete suggestions on how parents can participate in their children's education both at home and at school. There is a First Nations version of this video. 10 minutes. It is available from Vancouver School Board. Contact the Fraserview area office at 1580 West Broadway, Vancouver, BC V5J 5K8 or call 604-713-4491. Ask for an order form to be faxed to you. \$12 + \$3 Shipping and handling.

Precious Minds - Nurturing Literacy in the Early Years - Research shows that children who are read to when exceptionally young are more likely to develop a lifelong interest in reading, do well in school, and succeed in adult life. Studies show reading to children when they are aged 0-3 helps them realize their potential during a crucial period in their development. 15 minutes plus guide booklet. Available for \$15.00 plus mailing = \$20.85. Make out the cheque payable to The Kiwanis Club of Courtenay and send to 635 Pidcock Avenue, Courtenay BC V9N 3E4. For more information, contact Gerry Slobodian at 1-888-521-9808 E-mail: gslobodian@shaw.ca

Online or Distance Courses

The availability of online courses at the various colleges and universities in British Columbia are too numerous to include. Below is a list and websites for all the colleges and universities in British Columbia that may offer on line or distance courses.

Application and/or registration for any of these courses must be made directly to the college or university.

***Hint:* when searching on these websites, you might want to do a search of the site for: online or distance education courses or, send an e-mail to them to ask specifically for the URL.**

Camosun College - www.camosun.bc.ca/

Capilano College - www.capcollege.bc.ca/

College of New Caledonia - www.cnc.bc.ca/

Douglas College - silver.douglas.bc.ca/

Index to Canadian Universities & Colleges - www.uwaterloo.ca/canu/index.html

Kwantlen University College - www.kwantlen.bc.ca/

Langara College - www.langara.bc.ca/

Malaspina University College - www.mala.bc.ca/
North Island College - www.nic.bc.ca/
Northern Lights College - www.nlc.bc.ca/
Northwest Community College - www.nwec.bc.ca/
Okanagan University College - www.okanagan.bc.ca/
Open Learning Agency - www.ola.bc.ca/
Royal Roads University - www.royalroads.ca/
Selkirk College - www.selkirk.bc.ca/
Simon Fraser University - www.sfu.ca/
Trinity Western University - www.twu.ca/
University College of the Cariboo - www.cariboo.bc.ca/
University College of the Fraser Valley - www.ucfv.bc.ca/
University of British Columbia - www.ubc.ca/
University of Northern B.C. - www.unbc.ca/
University of Victoria - www.uvic.ca/
Vancouver Community College - www.vcc.bc.ca/

Specific Special Education Online Courses Starting Fall 2002

Simon Fraser University (SFU) - Distance Education , for more information, contact
<http://www.sfu.ca/cde/cp/educ/>

- **Learning Disabilities** - This course provides a framework for understanding learning disabilities. It focuses on conceptual, historical and research issues in the learning disabilities field.

- **Classroom Management and Discipline**

University of British Columbia (UBC) - Office of Continuing Professional Education, Faculty of Education, Independent Study, website <http://142.103.82.58/is/isgeneralinfo.html>

- EPSE 317 - **Development and Exceptionality in the Regular Classroom** - on-line WebCT based course. This on-line course explores the teacher's role in dealing with major developmental and special educational issues and problems within the regular classroom program, including working with supportive services, parents, and communities. Pre or co-requisite EPSE 306 or 313. Contact Elizabeth Jordan e-mail: elizabeth.jordan@ubc.ca

- EPSE 348 - **Family Centred Practice** - The needs and problems of families with children with disabilities; the role of the family; the role of the teacher in relation to families, services, provided for parents; parents' organizations and support groups.

- EPSE 403 - **Education of Students with Developmental Disabilities in Inclusive Settings** - Pre-requisite: EPSE 312 or EPSE 317.

- EPSE 406 - **Education of Atypical Infants and Children** - The effects of a range of individual disabilities on growth, development, and learning principles and practices of early intervention, parent involvement, and parent education. Pre-or co-requisite EPSE 312 or EPSE 317.

University of Victoria (UVIC) - Continuing Studies in Education, for further information, contact Ione Wagner, Program Secretary P: 250-721-8944 or e-mail: iwagner@uvcs.uvic.ca

- EDCI 446 - **Literacy Strategies for Supporting Struggling Learners** - A course covering classroom diagnosis and treatment of reading difficulties; prevention of reading disabilities; corrective classroom procedures. Students will become familiar with materials and procedures for the correction of various types of reading disabilities. Useful for the classroom teacher and to the reading specialist. Fall 2002 through Spring 2003

- EDCI 459 - **Diagnosis and Intervention in Mathematics** - Identification of strengths and weaknesses; interview strategies, procedures and settings; interpretation of error patterns; intervention objectives and strategies. (Prerequisite: Professional Year)

- ED-D 487 Y50 - **Special Topics in Education: Developing Inclusive Curriculum for Students with Severe Multiple Disabilities** - participants will develop strategies and activities to work with a student with severe multiple physical and cognitive disabilities. Participants will create a long-range plan, IEP, social strategy plan, schedules or timetables, and transition plan and progress report for their own students.

Saskatchewan Institute of Applied Science and Technology (SIAST) HDCEP 1400 (Virtual) - **Fetal Alcohol Syndrome Course** - In this course, you will develop an understanding of the nature of FAS, learn how to prevent secondary disabilities, learn strategies for working with individuals affected by FAS and examine FAS at the community level. \$260 Can. Funds. Books and Supplies \$40. Home Study with print packages - You can progress through the course materials (textbooks, videotapes and/or course manuals) independently and may have telephone access to a course facilitator. You will write your exams at a testing site in (or near) your community. For more information, contact thompsons@siast.sk.ca

Council for Exceptional Children - Professional Development Training and Events. You do not need to be a member of the Council for Exceptional Children to participate in these courses. Website: www.sped.org/pd/webseminar/

- **Behavior Intervention Planning**- Using Functional Behavioral Assessments to Plan Realistic and Effective Interventions - a live interactive web seminar that you can join from your school or office on Thursday, October 10, 2002 from 2:00-3:00 pm Eastern Time. \$295 U.S. Funds

- **Preventing Problem Behaviors - Successful Schoolwide, Classroom and Individual Strategies to Stop Problem Behavior Before it Starts** - starts Thursday November 7, 2002 from 2:00-3:30 pm Eastern Time. \$295 U.S. funds

- **Student-Led IEPs - Practical Strategies for Fostering Self-Determination** - starts Thursday November 14, 2002 from 3:30-5:00 pm Eastern Time. \$295 U.S. funds

- **Creating Better IEPs - Practical Strategies for Developing Effective and Legally Compliant IEPs** - starts Wednesday, February 26, 2003 from 2:00-3:30 pm Eastern Time. \$295 U.S. funds

- **Differentiated Instruction - A Practical and Powerful Way to Enhance Student Achievement** - starts Tuesday, March 11, 2003 from 2:00-3:30 pm Eastern Time. \$295 U.S. funds