

## Planning Sheet for Teachers

***To develop the best possible program, we need your assistance and knowledge of your student. Below are some questions for you to think about in preparation for our student planning meeting.***

***We look forward to working with you in the upcoming student planning meeting. ☺***

1. What do you feel are the strengths of your student? (in school, at home and in the community)
2. What words or phrases might describe your student?
3. How do you think your student learns best? What kind of situation makes learning more effective?
4. Is there any medical information that the team needs to know to better help your student at school? (eg. requires glasses, hearing difficulties, fatigues easily, can be impulsive, can sometimes have difficulty staying on task, or sometimes can become easily upset, irregular sleep patterns, allergies, medications)
5. What do you feel are your student's needs or where your student may need more support?
6. How is your student doing in core subject areas? Bring to the meeting your data in Reading, and Math, as well as some samples of your student's writing. DIBELS data, if relevant, can be helpful.
7. How is your student's attendance and punctuality? (Bring attendance records, if possible)
8. Bring any other information that would help us gain a better understanding of your student.

Please feel comfortable in letting us know during the meeting what you think is best for your student. Everyone's ideas will be respected, valued and written on the wall charts.

Thank you ahead of time for attending this valuable planning time for your student. We hope to accelerate learning through sharing everyone's ideas. ☺