



First Nations Schools Association
**23rd ANNUAL CONFERENCE &
 ANNUAL GENERAL MEETING**

Persistent and Resilient

Striving to be the best!

FNSA REPS DAY - APR. 11, 2019
 MAIN CONFERENCE - APR. 12-13, 2019

SHERATON VANCOUVER AIRPORT HOTEL
 RICHMOND, BC

PROGRAM

The First Nations Schools Association (FNSA) invites First Nations school educators, support staff and administrators to our conference and annual general meeting, where we will explore a wide range of effective practices in classroom instruction, school administration and key areas of professional growth.

Hosted at the Sheraton Vancouver Airport in Richmond, BC, the event features concurrent workshops, exhibitors, plenary presentations and networking opportunities.

Conference News & Registration

www.fnsa.ca/conference

The First Nations Schools Association is a registered non-profit society that represents and works on behalf of the First Nations controlled schools in BC. It



supports schools in creating effective, nurturing and appropriate educational environments that provide students with a positive foundation in all academic areas.

www.fnsa.ca

Featured Guests



Keynote speaker **Zaretta Hammond** is an educator and the author of the influential book, *Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students*.



Keynote speaker **Dr. Evan Tesla II Adams**, from the Tla'amin First Nation, is an actor and physician. He was the first-ever Aboriginal Health Physician Advisor in the Office of the Provincial Health Officer and is currently Chief Medical Officer of the First Nations Health Authority.



Dr. Anita L. Archer is an educational consultant to school districts on explicit instruction, the design and delivery of instruction, behavior management, and literacy instruction. She is the recipient of several awards honoring her excellence in teaching and contributions to the field of education.

Registration

Register early to avoid disappointment! BC First Nations school employees have registration priority.

Regular Registrants	\$400
FNSA Authorized Representatives (max. one per school)	\$200
One-Day Only (April 12 th or 13 th)	\$200

Register at <http://www.fnsa.ca/registration>.

Payment Options

Credit Cards: Payment can be made by credit card during online registration or by phoning in payment to CivicInfo at 250-383-4898 after registering.

Cheques: Individuals or groups can pay by cheque. Cheques must be accompanied by a completed *Registration Worksheet* (available at www.fnsa.ca/registration). All participants must register online sending group payment.

Cheques are payable to **First Nations Schools Association**.

Mail cheques and Registration Worksheet to:
First Nations Schools Association,
Suite 113 – 100 Park Royal South,
West Vancouver V7T 1A2

*** please do not mail to CivicInfo ***

Policies

Payment must be received within 14 days of registration or the registration will be cancelled. All registration fees must be paid in advance of the conference.

Historically, we have filled to capacity very quickly – register early to avoid disappointment! Registration will close when we reach capacity.

When you register online you will receive an automatic email acknowledging your registration. If you need to cancel or make workshop changes, please use the link at the bottom of that email to request those changes.

Cancellation policy: Full refunds up to and including April 5, 2019; no refunds after. Substitutions allowed.

Meals

Buffet breakfasts and lunches with a variety of food options are included. If you have special dietary requirements or major allergies, please either indicate them on your registration or email conference@fnesc.ca a minimum of 2 weeks in advance of the event.

Getting There

The conference venue is Sheraton Vancouver Airport, 7551 Westminster Highway, Richmond, BC ([map](#)).

Parking

Register your license plate for complimentary parking during the conference: <https://bit.ly/2Sz8qSj>

Photography

Media may be in attendance and the FNSA would like to take photos for use in our publications. Please contact us in advance of the event if you would prefer to not be photographed.

Sharing Table

Schools are invited to bring handouts/brochures about resources of interest to BC First Nations schools for our Sharing Table.

Event Contact

Toll-free in BC 1-877-422-3672

P: 604-925-6087 conference@fnesc.ca

Accommodation

You can select any of the three hotels that are part of the Richmond Conference Centre:

1. Sheraton Vancouver Airport Hotel
(main conference venue)
2. Marriott Vancouver Airport
3. Hilton Vancouver Airport

Room rates are \$169 single/double, \$189 triple, plus tax. All three hotels are an easy walk from one another.

We encourage you to make your reservation early, as rooms may sell out. After **March 13, 2019**, reservations will be available only on a space and rate available basis.



Sheraton Vancouver Airport

(main conference venue)

7551 Westminster Highway, Richmond, BC

Reservations: 1-800-663-0299 or 604-273-7878 quoting "FNSA 23rd Annual Conference and AGM"

Book online: <https://bit.ly/2XhtDzV>

Marriott Vancouver Airport

7571 Westminster Hwy, Richmond, BC

Reservations: 1-877-323-8888 quoting "FNSA 23rd Annual Conference and AGM"

Book online: <https://bit.ly/2CWoxAm>

Hilton Vancouver Airport

5911 Minoru Blvd, Richmond, BC

Reservations: 604-233-3990 quoting "FNSA 23rd Annual Conference and AGM"

Book online: <https://bit.ly/2QHpQHs>

Authorized School Representatives

Each FNSA member school in good standing has one individual who is registered as the FNSA Authorized School Representative.

Authorized Representatives are eligible to:

1. attend the April 11th Authorized Representatives Meeting;
2. register at the discounted Authorized Representatives rate (\$200);
3. vote at the April 12th FNSA AGM; and
4. submit a claim for their event travel expenses. Please note that the FNSA will not be able to confirm the proportion of the claim eligible for reimbursement, if any, until after the conference.

See the [sample claim form](#) with important travel claim policies on the reverse. Hotel will only be reimbursed to a max. of \$169+tx per night, for necessary nights, and only for those based outside the Lower Mainland.

To update your school's Authorized Representative or to assign a voting proxy, see the instructions at www.fnsa.ca/membership. Please make those changes in advance of the conference.

PRE-CONFERENCE EVENT Thursday, April 11

Authorized Representatives Meeting

This day is dedicated to discussing issues at the heart of the work of First Nations schools and the FNSA. Please note that only FNSA Authorized School Representatives (one per school) are eligible to attend. When registering for the main conference, there is an option to indicate if you are coming to the Authorized Representatives Meeting.

- 8:00 AM** Registration & Breakfast
- 9:00 AM** Meeting (lunch and breaks provided)
- 3:00 PM** Closing

SCHEDULE Friday, April 12

FNSA Conference and AGM

- 8:00 AM** Registration & Breakfast
- 8:50 AM** Traditional Welcome
- 9:00 AM** Opening Remarks, FNSA President
- 9:10 AM** Youth Cultural Performance
- 9:40 AM** Keynote, Zaretta Hammond, *Culturally Responsive Teaching and the Brain: Promoting Relevance and Rigor*
- 10:40 AM** Break
- 11:00 AM** Workshop Session 1

- 1A Dr. Anita Archer: Foundations of Explicit Instruction
- 1B Language at Your Fingertips: Using FirstVoices in the Classroom
- 1C Zaretta Hammond: Culturally Responsive Teaching and the Brain: Promoting Relevance and Rigor
- 1D When the Adults Change, Everything Changes
- 1E Modernizing the Nlakapamux Language Curriculum and Implementing Immersion at the Primary Level
- 1F Math Games and Family Math Evenings: Fun Activities to Develop Mental Math Skills
- 1G Keeping the Spark Alive: Tools & Resources for Meaningful Self-Care
- 1H Enter The Third Quest: A Program for Struggling Older Readers
- 1I What is a Culturally-Based Program and Why Should it Matter?
- 1J Surviving Technology: A Crash Course on Social Media for Educators

12:30 PM Lunch

1:30 PM Workshop Session 2

- 2A Dr. Anita Archer: Writing is Taught, not Caught
- 2B Language at Your Fingertips: Using FirstVoices in the Classroom
- 2C Zaretta Hammond: Culturally Responsive Teaching and the Brain: Promoting Relevance and Rigor
- 2D Understanding and Managing Extreme or Chronic Misbehaviors
- 2E Modernizing the Nlakapamux Language Curriculum and Implementing Immersion at the Primary Level
- 2F Math Games and Family Math Evenings: Fun Activities to Develop Mental Math Skills
- 2G Keeping the Spark Alive: Tools & Resources for Meaningful Self-Care
- 2H Enter The Third Quest: A Program for Struggling Older Readers
- 2I What is a Culturally-Based Program and Why Should it Matter?
- 2J Supporting Students who are Deaf and Hard of Hearing

3:00 PM Break

3:15 PM FNSA Annual General Meeting

5:30 PM AGM Closes

SCHEDULE Saturday, April 13

FNSA Conference

8:00 AM Registration & Breakfast

8:40 AM Youth Cultural Performance

9:00 AM Keynote, Dr. Evan Adams, Chief Medical Officer, First Nations Health Authority

10:00 AM Break

10:15 AM Workshop Session 3

- 3A Dr. Anita Archer: Foundations of Explicit Instruction
- 3B The Development of the First Nations Language Essentials Level Two: S.T.O.R.Y
- 3C Yapa - Cedar Bark Weaving
- 3D Math Assessment Moodle: Assessing Grade Level in Numeracy and Filling the Gaps in Student Knowledge
- 3E General Anxiety Disorder and Universal Design for Learning: How to Build an Inclusive Classroom
- 3F English First Peoples Roundtable
- 3G The Discovery Program: A Pre-Employment Training Educational Strategy Built on Indigenous Values
- 3H A Journey to Inquiry
- 3I Even Those Ones: Mindsets and Strategies to Ensure All Students Means ALL Students

12:15 PM Lunch

1:15 PM Workshop Session 4

- 4A Dr. Anita Archer: Writing is Taught, not Caught
- 4B The Development of the First Nations Language Essentials Level Two: S.T.O.R.Y
- 4C Yapa - Cedar Bark Weaving
- 4D Saxon Math Tune-Up
- 4E General Anxiety Disorder and Universal Design for Learning: How to Build an Inclusive Classroom
- 4F Shifting from Evaluation to Professional Growth: Looking for the Win
- 4G Adult Dogwood and Pathways to Success
- 4H A Journey to Inquiry
- 4I Even Those Ones: Mindsets and Strategies to Ensure All Students Means ALL Students
- 4J The Discovery Program: A Pre-Employment Training Educational Strategy Built on Indigenous Values

2:45 PM Break

3:00 PM Door Prizes and Reflections

3:30 PM End of the Day

Exhibitors

Ay Lelum - The Good House of Design

Cedar Root Gallery

Culture Shock

First Nations Health Authority

First Nation's Innovations

FNSA/FNESC: Publications, Human Resources Coach, Circle of

Wellbeing Program, FNSA Membership

Indigenous Sport, Physical Activity & Recreation Council
(ISPARC)

Johnny Perry

Marathon Learning Materials Ltd

WorkBC.ca (MAEST)

NITEP, UBC's Indigenous Teacher Education Program

Odin Books

Okanagan College

Orca Book Publishers and Theytus Books

Portage & Main Press / HighWater Press

Simply the Best

The Elementary Woodshop

Thompson Rivers University

Visual Medicine

WORKSHOPS DAY 1

1A Dr. Anita Archer: Foundations of Explicit Instruction *(also offered in 3A)*

Dr. Anita Archer

Explicit instruction is systematic, direct, engaging, and success oriented—and has been shown to promote achievement for all students. In this workshop educators will explore how to implement explicit instruction in any grade level or content area and review explicit instruction's key concepts, strategies, skills, and routines. Dr. Anita Archer is an internationally-renowned education leader with respect to explicit instruction, the design and delivery of instruction, behaviour management and literacy instruction.

AUDIENCE: All

2A Dr. Anita Archer: Writing is Taught, Not Caught *(also offered in 4A)*

Dr. Anita Archer

Do your students have difficulty composing a coherent paragraph, a convincing opinion essay, or a well-organized article? If so, join us at this workshop and come away with effective teaching procedures. Dr. Anita Archer will present a model that divides written expression instruction into two components:

- Teaching the attributes of the written product and illustrating it with an example (WHAT).
- Teaching the process of writing using writing frames, strategies, and think sheets (HOW).

These instructional components will be demonstrated with a number of written products including opinion essays, informative summaries, compare/contrast paragraphs, informative reports, and narrative products.

AUDIENCE: All

1B 2B Language at Your Fingertips: Using FirstVoices in the Classroom

Kyra Fortier, First Voices Coordinator/Trainer, First Peoples' Cultural Council

Hiikuus Victoria Wells, First Peoples' Cultural Council

Are you looking for interactive and innovative ways to bring Indigenous languages into the classroom? FirstVoices.com and keyboard and dictionary apps put Indigenous languages at your fingertips – literally! Come learn about the languages that are accessible through FirstVoices and the endless possibilities for promoting language in the classroom using these innovative tools. This workshop will give you hands-on experience using FirstVoices to interact with language

and inspire you to incorporate new ways of using language in the classroom. This workshop is intended to be informative, inspirational, and fun.

AUDIENCE: All

1C 2C Zaretta Hammond: Culturally Responsive Teaching and the Brain: Promoting Relevance and Rigor

Zaretta Hammond

Educators do not become culturally responsive as the result of one professional development experience, but you can lay the foundation that creates a roadmap for becoming more responsive over time. Based on the best-selling book by Zaretta Hammond, *Culturally Responsive Teaching and the Brain*, this workshop is designed to help you understand how to create the conditions for students to thrive and embrace rigor.

AUDIENCE: K-12 Teachers, Education Assistants and Administrators

1D When the Adults Change, Everything Changes

Dean Heald, Special Education Program Behaviour Coach, FNEESC/FNSA

When the Adults Change, Everything Changes: Seismic Shifts in School Behaviour, by Paul Dix, upends the debate on behaviour management in schools and offers effective strategies that serve to end the search for change in children and turn the focus back on the adults. Drawing on anecdotal case studies, both from the book and from the presenter's experiences, this workshop will review interventions and approaches that have been tried and tested in a range of contexts. A practical, inclusive approach that is advocated in the book will be reviewed for participants.

AUDIENCE: K – Gr. 12 Teachers and Education Assistants

2D Understanding and Managing Extreme or Chronic Misbehaviors

Dean Heald, Special Education Program Behaviour Coach, FNEESC/FNSA

This workshop discusses the importance of fully understanding the most challenging and disruptive behaviors teachers face in their classrooms. Tools for understanding behaviors will be discussed and offered to participants so that they can bring them back to their classrooms and begin to utilize them in their practice. Participants will then be shown how to use the information from behavior analysis to minimize and effectively respond to chronic or extreme behaviors. The goal is for educators to leave with strategies that they can immediately implement to begin to improve

behavior in their classrooms. Information presented will be taken from the presenter's history while effectively managing behavior in a variety of environments as well as from Dawn Reithaug's work on *Functional Behavior Analysis and Behavior Intervention* (with permission)

AUDIENCE: K - Gr. 12 Teachers and Education Assistants

1E 2E Modernizing the Nlakapamux Language Curriculum and Implementing Immersion at the Primary Level

Jack Miller, Curriculum Consultant, Stein Valley Nlakapamux School
Charon Spinks, Immersion Teacher, SVNS
Opal Charters-Voght, Language Teachers, SVNS
Katrina Sam, Immersion Teacher, SVNS

This workshop will provide information and involve participants in classroom methodologies currently in use at Stein Valley Nlakapamux School. As well, there will be a display of resources and materials in everyday use to bring both language and culture to the students of our school. Of specific interest will be the implementation of Nlakapamux immersion in the K4 class (16 students). The immersion teachers will provide an overview of the class and the progress being made as well as some of the challenges that are being met. TPR is one of the main teaching methodologies. The new Unit and Lesson Plan formats being used clearly identify teacher and student activities in each lesson as well as identifying the methods used to carry out language assessment in each lesson. Stein Valley School is currently in its second year of year-round schooling, making the units and lessons coincide with the seasons – a culturally appropriate approach. The presentation will also involve the participants in the discovery of how the year-round schooling works, how it was developed, and some of the implementation challenges.

AUDIENCE: K4 – Gr. 12 Teachers and Education Assistants

1F 2F Math Games and Family Math Evenings: Fun Activities to Develop Mental Math Skills

Liz Barrett, First Nation Outreach and Teacher Support, JUMP Math
Melanie Alvarez, Educational Officer, Pacific Institute for the Mathematical Sciences

Make Math family friendly, by putting on a "Family Math" night in your community. Join us to learn great math games using playing cards and dice. We will share activities and links to multiple resources that you can use to develop mental math skills through playful learning. Hundreds of activities and Blackline masters are free on the JUMP Math website. Ideas and tips will be shared as well as links to available resources.

AUDIENCE: K- Gr. 6 Teachers and Education Assistants

1G 2G Keeping the Spark Alive: Tools & Resources for Meaningful Self-Care

Lauranne Hutton, Manager, First Nations Schools Programs, FNEESC/FNSA

You got into the profession because of a passion for people and learning but maybe forgot to take care of yourself along the way. This workshop will provide an overview of mental health issues (burnout, compassion fatigue, vicarious trauma and PTSD) that lead to educators leaving education, including lessons I have learned as a teacher and principal and research-based tools to help keep yourself healthy.

AUDIENCE: All

1H 2H Enter The Third Quest: A Program for Struggling Older Readers

Angela Sampson, Teacher, Coast Tsimshian Academy
Kateri Clay, Teacher, NA AKSA GYILAK'YOOO SCHOOL
Velma Sutherland, SEP Coach, FNEESC/FNSA

The Third Quest is a comprehensive reading intervention for middle and high school students and adults who have reading difficulties. *The Third Quest* builds foundational reading skills within the context of engaging informational text and compelling narrative fiction. *The Third Quest* provides bell-to-bell instruction in word study, vocabulary, comprehension, fluency, study skills, and employability skills related to perseverance, teamwork, professionalism, and integrity. Three FNSA Schools have been piloting *The Third Quest* this year and teachers will share how it is delivered and how the results are coming along. It has been created by Read Well authors Marilyn Sprick and Ann Watanabe.

AUDIENCE: Gr. 4 -12 Teachers and Adult Educators

1I 2I What is a Culturally-Based Program and Why Should it Matter?

Steve Bentley, Principal of Outma Sqilx'w Cultural School

According to the UN Commission on Human Rights, "The heritage of Indigenous peoples has a collective character and is comprised of all objects, sites and knowledge including languages, the nature or use of which has been transmitted from generation to generation, and which is regarded as pertaining to a particular people or its territory of traditional natural use. The heritage of Indigenous peoples also includes objects, sites, knowledge and literary or artistic creation of that people which may be created or rediscovered in the future based upon their heritage."

If so, how and why is this idea still relevant? If it is relevant, how can we bring the words to life in our schools? The workshop will include an opportunity for participants to contribute their own ideas about the topic and its relevance to our schools and curriculum.

AUDIENCE: All

1J Surviving Technology: A Crash Course on Social Media for Educators

Dawn McGuire-Reeves, Connected Classrooms Coordinator, FNEESC/FNSA

Are you constantly feeling that your students are speaking a secret language when it comes to technology? In this session you will learn about different social media platforms: how can schools use them and what should schools avoid doing? We will look at Facebook, Instagram, Twitter, Snapchat, and WhatsApp, as well as the latest school communication craze: Class Dojo. We will answer questions such as: what are hashtags and who can see them? Bring your laptop/tablet/phone if you want to follow along online or ask questions about specific issues.

AUDIENCE: K- Gr. 12 Teachers and Administrators

2J Supporting Students who are Deaf and Hard of Hearing

Tamara Lister, Speech Language Pathologist, Outreach Consultant, Provincial Outreach Program: Deaf & Hard of Hearing

John Warren, American Sign Language Specialist, POPDHH

Teachers and Education Assistants will learn about how to maximize their students' classroom participation through interactive activities. Topics that will be covered include: the human auditory system, hearing aid and cochlear implant basics, how to use an FM system, educational adaptations, communication strategies, and other provincial resources. The team supports educators in public schools or independent schools (including First Nations schools) on a consultative basis. The Ministry of Education funds our program and there is no charge to schools who refer to us. This workshop was developed in response to requests made from school districts: it has been successfully delivered to several groups. This workshop incorporates hands-on activities, practical ideas and background information. Learn more at www.popdhh.ca.

AUDIENCE: K - Gr. 3 Teachers, Education Assistants, Administrators

WORKSHOPS DAY 2

3A Dr. Anita Archer: Foundations of Explicit Instruction (also offered in 1A)

Dr. Anita Archer

Explicit instruction is systematic, direct, engaging, and success oriented—and has been shown to promote achievement for all students. In this workshop educators will explore how to implement explicit instruction in any grade level or content area and review explicit instruction's key concepts, strategies, skills, and routines. Dr. Anita Archer is an internationally-renowned education leader with respect to explicit instruction, the design and delivery of instruction, behaviour management and literacy instruction.

AUDIENCE: All

4A Dr. Anita Archer: Writing is Taught, Not Caught (also offered in 2A)

Dr. Anita Archer

Do your students have difficulty composing a coherent paragraph, a convincing opinion essay, or a well-organized article? If so, join us at this workshop and come away with effective teaching procedures. Dr.

Anita Archer will present a model that divides written expression instruction into two components:

- Teaching the attributes of the written product and illustrating it with an example (WHAT).
- Teaching the process of writing using writing frames, strategies, and think sheets (HOW).

These instructional components will be demonstrated with a number of written products including opinion essays, informative summaries, compare/contrast paragraphs, informative reports, and narrative products.

AUDIENCE: All

3B 4B The Development of the First Nations Language Essentials Level Two: S.T.O.R.Y

Dr. Kathryn Michel, Curriculum Writer, Chief Atahm School

Jacqueline Jim, Language Coach, FNEESC/FNSA
Kirsten Baker-Williams, Director, First Nations Language and Culture, FNEESC/FNSA

First Nations Language Essentials Level Two has been developed over the 2018-2019 school year. The primary test site for the implementation of level two

has been at the Chief Atahm Immersion School and in the adult Secwepemc language program. A cohort of First Nations schools language teachers have provided feedback for Level Two after implementing the Level One (A.S.K.M.E) in their classrooms over the past two school years. The Level Two program builds on level one using different methodologies based on second language acquisition for First Nations languages. The primary goal of the development of basic aural and oral communicative skills

AUDIENCE: Language Teachers, Principals and Administrators

3C 4C Yapa - Cedar Bark Weaving

*Donna Cranmer, 'Namgis Educator
Gwant'illakw Hunt Cranmer, Weaving Teacher*

Donna Cranmer and her daughter Gwant'illakw Hunt Cranmer will guide participants through the creation of their own diagonally-woven cedar bark picture frame. The cedar tree is considered by the Kwakwaka'wakw (Kwakwa'la speaking people) and all First Nations on the coast the life-giver, due to the fact that every part of the tree was used to help to create a healthy life; wood for houses and canoes, bark for clothing and regalia, roots for containers and rope, withes for containers. It is with respect that we go to the cedar tree to ask for its dress that we may continue to teach our young ones the ways of our ancestors while creating new ways to have cedar bark in our homes. The cedar picture frame is a project all ages can create.

AUDIENCE: K - Gr. 12 Teachers and Administrators

3D Math Assessment Moodle: Assessing Grade Level in Numeracy and Filling the Gaps in Student Knowledge

*Darrell Schaan, Teacher, Connected Classrooms,
FNESC/FNSA*

Just as it is important to have students reading at the grade level best suited to them, it is also beneficial to have students working at their level in numeracy. This workshop will demonstrate a method of assessing the grade level ability of students in numeracy. There are many programs to assess reading level, but not as many resources to assess numeracy level. The online assessment resource presented here assesses a student's level in numeracy from grades 5 to 9. This resource can also act as a gap filler by allowing teachers to identify areas of strength and areas that need improvement. During this workshop, participants will be given a tour of the site, previous classroom applications will be described, and then time will be given for participants to test out the site on their own with temporary access.

AUDIENCE: Gr. 7 - 12 Teachers

4D Saxon Math Tune-Up

*Andrew Karassowitsch, SEP / Assessment Coach,
FNESC/FNSA*

The Saxon Math program is being adopted by more FNSA schools each year but many principals, teachers, and education assistants have not been able to attend the training events for this program. This workshop is intended to answer the basic questions that most educators have about the program and provide some strategies to help schools toward successful implementation. Some of the topics to be discussed are: The *Whys* of the program, pacing, using the assessments to support instruction, dealing with attendance challenges, and supporting independent seatwork, among other topics. There will be opportunities for participants to ask burning questions!

AUDIENCE: K - Gr. 9, Administrators and Governance

3E 4E General Anxiety Disorder and Universal Design for Learning: How to Build an Inclusive Classroom

*Marji Basso, Educator, School District #53 (Okanagan
Similkameen)*

This 90-minute workshop will provide participants with information and strategies for the classroom to accommodate students with general anxiety disorder (GAD). It will also provide strategies to improve current classroom practices for a positive inclusive classroom community. A focus on how to minimize barriers and maximize learning will include topics such as: getting to know your students, creating a nature-based space, building parent connections, and providing opportunities for peer interaction.

AUDIENCE: K - Gr. 7 Teachers

3F English First Peoples Roundtable

*Joanna Hindle, High School Teacher, Xet'olacw
Community School*

Jo Chrona, Curriculum Coordinator, FNESC/FNSA

In this workshop, English and English First Peoples teachers have the opportunity to discuss the changes to the BC provincial assessment model. What does the elimination of the ELA, EFP and Communications 12 Provincial Exams mean for teaching senior ELA and EFP courses? How does the new Provincial Literacy 10 Assessment relate to ELA and EFP courses? What does the recent introduction of a Provincial Literacy 12 Assessment mean? Do ELA/EFP teachers want or need an additional common assessment in FNSA schools? The workshop will be a combination of presentation and roundtable discussion.

AUDIENCE: Secondary School Teachers, English Teachers

4F Shifting from Evaluation to Professional Growth: Looking for the Win

Keri Blacker, Regional Principal, FNEESC/FNSA

Research tells us that evaluation has little or no effect on teacher performance, and it may even have a negative effect. So why do we do it? This workshop is an opportunity to explore the benefits of shifting our focus from evaluation to professional growth and the complexities of leading both structures.

Audience: Principals, School Administrators, and Governance

4G Adult Dogwood and Pathways to Success

Janine Hannis, Provincial Lead: Adult Education and External Credentials, BC Ministry of Education

In this workshop, Janine Hannis from the Ministry of Education will go over all requirements for schools wanting to offer the Adult Dogwood program. She will go over student eligibility requirements, courses and curriculum, the various ways for students to earn credit and to how to involve the community. You have questions? She has answers! Come and find out everything you ever wanted to know about the Adult Dogwood and how to springboard from this credential into work or post-secondary studies.

AUDIENCE: Adult education teachers and administrators, adult students and parents

3H 4H A Journey to Inquiry

Julie Shaw, Kindergarten / Curriculum Coordinator, Senpaq'cin School
Kim Moffat, Grade 5 Teacher, Senpaq'cin School

This inquiry-based workshop explores how to incorporate Kath Murdoch's concept of the *Cycle of Inquiry* into everyday teaching and learning through an Indigenous lens. The focus of the workshop will include how to create a learning environment that encourages students to take ownership of their own learning process. As well, participants will have the opportunity to engage in Visible Thinking strategies that can be taken back and used in the classroom. Over the course of the past three years, Senpaq'cin school has shifted teaching practice to incorporate conceptual-based learning using the International Baccalaureate

(IB) curriculum framework for collaborative and reflective teaching and learning practices. The school is the first on-reserve school within North America to receive authorization of being a Primary Years Program IB School.

AUDIENCE: K - Gr. 7 Teachers and Administrators

3I 4I Even Those Ones: Mindsets and Strategies to Ensure All Students Means ALL Students

Joe McHale, Regional Principal, FNEESC/FNSA

There's no avoiding them! They push our buttons, they frustrate us, they elude our best efforts, and they make us cry (in the staff washroom, in the hallway, at home, and sometimes right in class!). The students that are hardest to love need us the most. There are mindsets that help us help them. There are strategies that help us help them. This workshop features reflections and lessons learned from the front lines as a classroom teacher and principal.

AUDIENCE: Gr. 7-12 Teachers, Administrators and Counsellors

3G 4J The Discovery Program: A Pre-Employment Training Educational Strategy Built on Indigenous Values

Christine Jang, Vice-Principal / Teacher, Kyah Wiget Education Society-Adult Ed Center
Sheri Green, Administrative Coordinator/Cultural Advisor, KWES
Discovery Students

Discovery is a hands-on career development program designed to prepare students for the ever changing world of employment and education/training opportunities. Discovery sets out to challenge students to foster a strong sense of cultural identity through experiential learning in addition to developing career goals. The program has five major components: cultural foundations (FNS 12); Math and English 10; employment-ready skills (Work Exp. 12); life skills; driver's license. In this workshop student representatives and instructors will share the challenges, successes and impacts on the community.

AUDIENCE: Gr. 10 – 12 Teachers and Adult Educators