

## Professional Development Series

# FICTION READING IN THE ENGLISH LANGUAGE ARTS CLASSROOM

The First Nations Education Steering Committee and First Nations Schools Association are pleased to announce professional development workshops designed for high school and adult centre educators in the English Language Arts classroom.

## **FICTION READING IN THE ENGLISH LANGUAGE ARTS CLASSROOM**

*Powerful readers are those who are aware of their thinking as they read. This two-part workshop examines the research around adolescent reading comprehension of fiction texts. Participants will explore five reading comprehension strategies for fiction and will be given the opportunity to explore how these strategies can be integrated into instruction in English Language Arts classes. Session one will begin with an introduction and then focus on the strategies of connecting and visualizing. Session two will focus on the strategies of questioning, inferring and transforming thinking.*

Session 1 – February 2<sup>nd</sup> – 3:15 pm – 4:30 pm

[REGISTER](#)

Session 2 – February 11<sup>th</sup> – 3:15 pm – 4:30 pm

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Session Host:  
**Kyla Hadden**



Kyla Hadden has taught in the North Okanagan-Shuswap for over fifteen years. She started her career teaching upper intermediate and has taught a variety of English and History course at the Secondary level for over thirteen years. Kyla is the co-author of *Powerful Readers: Thinking Strategies to Guide Literacy Instruction in Secondary Schools*.

### Event Contact

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**First Nations Education Steering Committee**  
**First Nations Schools Association**

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