

# REGISTRATION KIT



Effective Strategies for Excellent Results:  
Supporting Instruction & Leadership

First Nations Schools Association (FNSA)

## 12th Annual Conference & Annual General Meeting

APRIL 25-26, 2008 VANCOUVER, BC

COAST PLAZA HOTEL & SUITES, 1763 COMOX STREET

Teachers, school administrators, Band education coordinators, and all others who contribute to the important work of First Nations schools are invited to come to this annual networking and learning opportunity.

The FNSA is offering a wide range of workshops this year, with an emphasis on "classroom-proven" strategies and there will be opportunities to discuss our collective work at the plenary sessions and the annual general meeting (AGM).

Schools are encouraged to renew their membership and send at least one representative in order to take advantage of their voting privileges at the AGM, but more than one representative is welcome to attend.

### Membership Renewals:

Call toll-free 1-877-422-3672 or  
download the form at

[www.fnsa.ca/membership.htm](http://www.fnsa.ca/membership.htm)

### Find this Registration Kit online at

[www.fnsa.ca](http://www.fnsa.ca)



### keynote Deborah Jeffrey

Ms. Jeffrey is a member of the Tsimshian Nation and is a former President of the Tsimshian Tribal Council. She has been actively involved in First Nations education for many years at the local, provincial and national level. Ms. Jeffrey has also served as an Executive member of the First Nations Education Steering Committee. She has worked for School District 52 (Prince Rupert) for several years as a teacher, counsellor and Department Head for First Nations Education Services. She has a Masters Degree in Education (Simon Fraser University, 1997) and recently completed her Law Degree from the University of Victoria. Ms. Jeffrey is currently articling with Mandell Pinder.



### elder Nekwnakelut Barb Charlie Skwxwu7mesh Siyu7yuxwa~

Barb Charlie was born and raised among her mother and father's people, the Squamish. She is a mother, grandmother, and great-grandmother. In the public arena she has been a very well known and respected voice for urban Aboriginal community throughout Canada. She has participated in group action, planning and delivery of services for family, and cultural enrichment of the lives of families living within the greater Vancouver area and beyond.

### First Nations Schools Association

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## conference schedule

<b>Friday, April 25</b>	
8:00 – 9:00	Registration & Breakfast
9:00 – 9:30	Traditional Welcome & Opening Remarks Elder Barb Charlie
9:30 – 10:15	Keynote Address: Deborah Jeffrey
10:15 – 10:45	Nutrition Break
10:45 – 12:00	Workshop Session #1 <b>1-A</b> Formative Assessment and Student Coaching - 2 part, register for 1-A and 2-A <b>1-B</b> Community Vision Quest: A Secwepemc Model of Education at Chief Atahm School <b>1-C</b> Embracing Students Through a Cultural Perspective <b>1-D</b> Action Schools BC - Classroom Healthy Eating K to 7 <b>1-E</b> Saxon Math – It Works for Us! <b>1-F</b> First Nations Teacher Standards and Competencies <b>1-G</b> READY! For Kindergarten <b>1-H</b> Framework for Success: Early Intervention Services and Schools Bridging the Gap
12:00 – 1:00	Hosted Lunch – Honorary Membership Presentation
1:00 – 2:15	Workshop Session #2 <b>2-A</b> Formative Assessment and Student Coaching - 2 part, register for 1-A and 2-A <b>2-B</b> Walking the Talk: A Celebration of the TPR and TOR Storytelling Language Teaching Approaches <b>2-C</b> Online Halq'emeylem Language Course in Moodle <b>2-D</b> Action Schools BC - Classroom Healthy Eating K to 7 <b>2-E</b> Jump Math K-Gr.3 - Giving Children a Great Start <b>2-F</b> BC College of Teachers - Update on Policies and Bylaws <b>2-G</b> What is Speech Therapy and When Do We Need It? <b>2-H</b> Assessments to Document the Success of Students with Special Needs
2:15 – 2:30	Nutrition Break
2:30 – 6:00	FNSA Annual General Meeting

<b>Saturday, April 26</b>	
8:30 – 9:00	Registration & Breakfast
9:15 – 10:30	Workshop Session #3 <b>3-A</b> QOMQOM'SW "Be Strong" - Health & Wellness Strategies for Schools <b>3-B</b> Embedding Critical Thinking into the Teaching of Science <b>3-C</b> Industry Training for BC Youth - What's New, What's Hot <b>3-D</b> Language in Life: Giving Baby the Best Start <b>3-E</b> Learning and the Brain – 2 part, register for 3-E and 4-E <b>3-F</b> Future of Work in a Networked Economy – SchoolNet Team <b>3-G</b> Effective Behaviour Support <b>3-H</b> BC Region Education Funding
10:30 – 10:45	Nutrition Break
10:45 – 12:00	Workshop Session #4 <b>4-A</b> QOMQOM'SW "Be Strong" - Health & Wellness Strategies for Schools <b>4-B</b> Embedding Critical Thinking into the Teaching of Science <b>4-C</b> Industry Training for BC Youth - What's New, What's Hot <b>4-D</b> Language in Life: Giving Baby the Best Start <b>4-E</b> Learning and the Brain – 2 part, register for 3-E and 4-E <b>4-F</b> Social Networking Technology Panel <b>4-G</b> Effective Behaviour Support
12:00 – 1:00	Hosted Lunch
1:00 – 2:00	Session #5 Networking and FNSA/FNESC Program Updates <b>5-A</b> Language Teachers Networking <b>5-B</b> Teacher Networking <b>5-C</b> Jurisdiction Update <b>5-D</b> Special Education Update <b>5-E</b> How Can You Teach If You Don't Have a Brain? <b>5-F</b> SchoolNet Update <b>5-G</b> Youth Programs Update <b>5-H</b> IAHLA Update
2:10 – 4:00	Plenary <ul style="list-style-type: none"> <li>♦ Pension Research Findings</li> <li>♦ Data Collection Presentation/Award</li> <li>♦ Closing Remarks/Door Prizes</li> </ul>

# workshops

## Alphabetical Listing

### **Action Schools! BC Classroom Healthy Eating K to 7**

**1-D 2-D**

*Shana Alexander and Debbie Keel, BC Master Trainer*

Looking for ways to incorporate healthy eating into your classroom and school? *Action Schools! BC* is a model designed to assist schools in creating individualized action plans to promote healthy living. Learn about the new Healthy Eating component and find out how to become involved. Participants will be sent a complimentary Healthy Eating Action Pack filled with classroom resources.

### **Assessments to Document the Success of Students with Special Needs**

**2-H**

*Lisa Ellis, FNESC*

How do we know what we're doing is making a difference for our students with special needs? Classroom assessment is vital for making informed decisions about how and what to teach next. This workshop will discuss using classroom assessment tools to establish baseline or starting points, and document growth. This will make program planning easier and more efficient, and it will allow all team members to celebrate the learning successes we may otherwise have missed. (Elementary focus, but may be applicable to some older learners.)

### **BC College of Teachers: Update on Policies and Bylaws**

**2-F**

*Laura Bickerton*

In this session, learn about recent BC College of Teachers initiatives and have the opportunity to ask your questions.

### **BC Region Education Funding**

**3-H**

*Tanja Dyck, Manager, Education, and Bill McArthur, Manager, Resource Management Unit, Intergovernmental Affairs, INAC BC Region*

Indian and Northern Affairs Canada BC Region funding supports for schools and students on-reserve can be traced to several programs (instructional services, student support, special education, O&M, Band employee benefits, etc.). This workshop will provide an overview of Band school funding sources and how the amounts are calculated. Questions about education funding will be welcomed and school leaders will find the content particularly applicable to their work.

### **Community Vision Quest: A Secwepemc Model of Education at Chief Atahm School**

**1-B**

*Kathryn Michel*

The Chief Atahm Secwepemc Immersion School has developed a curriculum framework that is founded on Secwepemc values. This workshop will examine the process of developing a vision, principles and practices that form the foundation of a successful immersion school.

### **Effective Behaviour Support**

**3-G 4-G**

*Margarett Mattess*

There are a range of desired social and academic behaviours that educators want to instil in students, including leadership, use of positive language, and self-esteem. Learn about a program that is promoting those behaviours school-wide and celebrating them in concrete ways. The program is having positive influences on academic performance.

### **Embedding Critical Thinking into the Teaching of Science**

**3-B 4-B**

*Dr. Phillip L. Bacaen and Tammy LeBourdais, tbc*

Some academics say science class get a failing grade when it comes to teaching the facts and fostering lifelong interest in scientific study. Critical thinking strategies are a valuable tool for improving scientific thinking while engaging students more powerfully with factual content. They also provide an opportunity to integrate ethno-science. Learn about the Critical Thinking Consortium's approach and its applications in First Nations schools, drawing on the presenters' work with pre-service teachers, First Nations students, and students in India.

## **Embracing Students Through a Cultural Perspective**

**1-C**

*Sharlena Wilson and Sheila Azak, Nisga'a Language & Culture*

How can educators better support students' identities and enhance their understanding of the rich cultural forces around them? Strategies used by School District #92 (Nisga'a) validate cultural beliefs and values through daily instruction and active participation. Students have benefited through increased individual empowerment and the results have been positive changes in their personal and academic lives.

## **First Nations Teacher Standards and Competencies**

**1-F**

*Sue Gower, Chalo Community School*

First Nations schools and communities have been developing their own processes for teacher standards and competencies, and they've also been collaborating with the BC College of Teachers in this process. Come to this workshop to hear the latest news. Bring your questions!

## **Formative Assessment and Student Coaching (Two-part, register for 1-A and 1-B)**

**1-A 2-A**

*Deborah Koehn*

Participants will be shown how to build a student coaching program that includes peer and self-assessment strategies. Students use the BC Performance Standards to set goals for themselves and their younger buddies.

## **Framework for Success: Early Intervention Services and Schools Bridging the Gap**

**1-H**

*Deanne Zeidler -SLP Ben Perry SLP & Madeline Price -Teacher Consultant, FNEC*

This workshop will outline the collaborative student planning process and focus on supporting students and their families during student transitions preschool to kindergarten. etc.) Communication and strategies to support positive transitions will be stressed, and the sharing of expertise, resources, and specialist services will be discussed. Parental and community involvement is key. Examples of this format and process will be shared.

## **Future of Work in a Networked Economy**

**3-F**

*Phillip Djwa, FNEC*

How and why is work changing and what opportunities do youth have, growing up in remote and rural communities, to use technology to be a part of the knowledge-based networked economy? Join SchoolNet Technologist Phillip Djwa in this session to learn about new ideas around work and how you can assist your students in learning about these important trends.

## **How Can You Teach If You Don't Have a Brain? (offered in Session 5)**

**5-E**

*Gary Anaka*

Are you experiencing brain fatigue? Memory going? Are you living and working in a multi-tasking environment? If so, you may be experiencing accelerated brain aging. Your brain may be burning out early. The exciting new field of Applied Educational Neuroscience has meaningful answers for everyone. This practical presentation provides information and techniques to make your life and job easier. Find out what a healthy brain needs and what brain killers to avoid. Gain the secrets of brain longevity to give you workable strategies for life long brain wellness. This energetic and lively session is filled with hope and optimism for your future. Find out how to use it before you lose it!

## **Industry Training for BC Youth - What's New, What's Hot!**

**3-C 4-C**

*Jessi Zielke and Gary McDermott, Industry Training Authority Youth Initiatives*

Learn about the options and opportunities of trades training for BC youth. The workshop will offer an overview of the current Industry Training Authority youth programs and explain how you can assist your students as they explore a career in the trades.

## **Jump Math from K to Grade 3 Gives Children a Great Start!**

**2-E**

*Liz Barrett and Bernita Saul, Xit'olacw Community School*

Xit'olacw Community School in Mount Currie was the first school to use JUMP Math in British Columbia. Elders have been trained in JUMP Math and teach it in the language nest and JUMP Math ideas are taught to students in the school setting as early as kindergarten. Watch a short video of JUMP being taught in Ucwalmict's and in English, and learn about the strategies that are being used to create a math-rich classroom and community

## **Language in Life – Giving Baby the Best Start**

**3-D 4-D**

*Marla Busch and Speech Language Pathologist (tba)*

This is a program designed for junior and senior high school classes, as well as pre-natal programs and parent-baby groups. It uses an early intervention model to teach child development and parenting skills BEFORE students become parents. It is based entirely on First Nations communities and was written and produced by a registered Speech Language Pathologist. The content applies well to career planning and life management courses.

## **Learning and the Brain**

**(2 part workshop, register for 3-E and 4-E)**

**3-E 4-E**

*Gary Anaka*

If the goal is to help children to be successful in life, then the best strategy to support instruction is to make sure they have an enriched brain to do it with. Discover how to maximize the potential of all children enhance learning, raise achievement, and tap the their full potential. Teaching them how the brain learns naturally is the best strategy for motivating them to become life long learners. Gary has 30 years of teaching experience in the public school system. He is a recently retired Learning Assistance teacher, a study skills expert, brain gymnastics coach and a brain-based learning facilitator.

## **Online Halq'emeylem Language Courses in Moodle**

**2-C**

*Thelma Wenman, Rose Leveque, Jared Deck and Strang Burton, Stó:lō Shxweli Halq'emeylem Language Program*

Come and preview the new, online story-based courses in the Halq'emeylem language being developed by the Stó:lō Shxweli and Nicola Valley Institute of Technology (NVIT). The presentation will also provide an overview to explain how the content was developed and how the technical materials are organized and uploaded onto the NVIT site.

## **QOMQOM'SW "Be Strong" - Health & Wellness Strategies for Schools**

**3-A 4-A**

*Kaleb Child, Director, Chris Smith, Recreation Coordinator and Ang Hamilton, Instructor*

For several years, the Saanich Adult Education Centre has promoted a holistic vision for learning that promotes health and wellness. Its initiatives have included the school-wide walking program, student breakfast and lunch program, community kitchen, fitness centre, and special events. Learn how to access funding and develop this type of program in your school, and try your hand at some fun group activities!

## **READY! For Kindergarten**

**1-G**

*Holly Le Reverend-Smith and Penny Nikal*

Workshop participants will receive an orientation to the "READY! For Kindergarten" program that connects with the Head Start Parents (with children ages 0-5years). The workshop will provide participants with information on how this dynamic parental involvement program was funded, as well as information to start READY! In your own communities. In the READY! For Kindergarten Program parents receive instruction on methods to increase their child's readiness skills for learning in a school setting, and parents have the opportunity to communicate with other parents. Books and learning tools (toys) are given to families at each session.

## **Saxon Math – It Works for Us!**

**1E**

*Karen Aoki and Sarah Nolin, Wagalus School*

Saxon Math is a great program that allows students to not only learn math, but learn to love math. We currently teach K-5 math programs in multi-grade classrooms. The resources are teacher-friendly and the success rate of our students is undeniable. This is a hands-on, interactive and fun workshop that will provide you with information about Saxon Math and how it is being implemented in our school.

## **Social Networking Technology Panel**

**4-F**

*Phillip Djwa, Moderator*

Do you use Facebook, Bebo, Hi5 or Myspace? Even if you don't, come and hear about why these are impacting schools and students. We'll hear from different people that use these and how you can understand and support your school in using these tools.

**Walking the Talk: A Celebration of the TPR and TOR Storytelling Language Teaching Approaches  
2-B**

*Janice Billy, Chief Atahm School*

This action-packed workshop provides an overview of Chief Atahm School's experience using Asher's Total Physical Response and Blaine Ray's TPR storytelling.

**What is Speech Therapy and When Do We Need It?**

**2-G**

*Suzy Spence, MA, SLP(C)*

You will learn what a speech language pathologist does and when you should refer a student for speech therapy. Also, you will learn practical strategies that you can use to help children with communication difficulties in the classroom and at home.



## registration

NAME		
	First	Last
SCHOOL/ ORGANIZATION		
MAILING ADDRESS		
CITY	POSTAL CODE	
DAY PHONE	FAX	
EMAIL		

Are you the **authorized representative** (designated voting member) for the school? ☐ yes ☐ no

WORKSHOPS (see the schedule and workshop details)

Session 1 (i.e. 1-A) \_\_\_\_\_

Session 2 \_\_\_\_\_

Session 3 \_\_\_\_\_

Session 4 \_\_\_\_\_

Session 5 \_\_\_\_\_

### MY REGISTRATION RATE IS (SELECT ONE)

☐ Free - Presenters, and one participant of each FNSA member school (it is the school's responsibility to ensure that only **one** person applies for this option). It does not have to be the authorized representative.

☐ \$75 Additional participant from FNSA member school

☐ \$250 Other participant

\* To be eligible for member school rates, a school must pay its 2007-2008 membership fees by **4:30 pm, April 4/08**.

\*\*All cheques and money orders are payable to **First Nations Schools Association**.

## accommodation

**Location:** 1763 Comox Street, Vancouver, BC

Everyone, except Presenters and FNSA Board members, must make their own hotel arrangements directly with the Coast Plaza Hotel and Suites.

Reserve your room by **March 24th** for the group rate (from \$99 for the Coast Comfort Room, or \$139 for the One Bedroom Suite with City View, plus tax, +\$20 for an additional person).

**Hotel Reservations:** 1-800-663-1144

Give the group name "**FNESC - First Nations Schools Association Conference**"

**Parking:** Self-parking \$17 overnight, \$3.50/hr. Valet parking available.

**Hours:** Check-in time: 3pm. Check-out: noon.

*Incomplete registrations will not be accepted. Registrations are incomplete without registration fee, when registration fees apply. **CANCELLATION POLICY:** We will refund 50% of the registration fee up to April 7, 2008. After April 7<sup>th</sup> we will be unable to issue refunds.*

Send registrations to: **First Nations Schools Association**  
#113-100 Park Royal South, West Vancouver, BC V7T 1A2  
**Toll-free in BC: 1-877-422-3672 T: 604-925-6087 F: 604-925-6097 [april@fnesc.ca](mailto:april@fnesc.ca)**

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