

WANT TO DO A GOOGLE READ&WRITE SESSION?
 REVIEW THE FOLLOWING AND SEE WHERE YOU BEGIN

Check off what you have completed

Check if your school principal has given approval to use Google Read&Write?
 No? Do this before proceeding

Sign and email educator consent form

Fill in survey on background knowledge and tech comfort
 Survey - <https://bit.ly/3drVeqZ>

Do Survey
<https://bit.ly/3drVeqZ>

Part A
 Choose your session **A1** or **A2**
 FNSA account login, downloading extensions and R/W set up.

Session A1
 Good Tech
 Comfortability

OR

Session A2
 Less Tech
 Comfortability

 A1

OR

 A2

Part B
 Do sessions **B1** and **B2** before, **B3**

 B1

+

 B2

THEN

 B3

Session B1
 Web Toolbar

AND

Session B2
 Google Doc
 Toolbar

THEN

Session B3
 PDF Toolbar +
 ARC-BC

Tech
 comfort

OR

Less-tech
 comfort

Tech
 comfort

OR

Less-tech
 comfort

Tech
 comfort

OR

Less-tech
 comfort

Part C - Going further with the tools
 Choose any or all, in any order

 C1

OR

 C2

OR

 C3

Session C1
 Using
 ToolMatcher

OR

Session C2
 Using tools to
 Pre-teach Vocabulary

OR

Session C3
 Make paper docs & textbook
 pages digitally accessible

DROP-IN
 Open to all who have completed Part A
 Once a month: trouble shooting, ask specific questions and get support on specific tools.

Date/Times Spring 2021

- **Part A**
 - A1 – Tech comfort - Thursday, April 15th 2:30pm-3:15pm
 - A2 – Less tech comfort -Thursday, April 15th 3:15pm-4:30pm

- **Part B**
 - B1 -
 - Tech comfort - Thursday, April 22nd 2:30pm-3:15pm
 - Less tech comfort - Thursday, April 22nd 3:15pm-4:30pm
 - B2
 - Tech comfort - Wednesday, April 28th 2:30pm-3:15pm
 - Less tech comfort - Wednesday, April 28th 3:15pm-4:30pm
 - B3
 - Tech comfort - Tuesday, May 4th 2:30pm-3:15pm
 - Less tech comfort - Tuesday, May 4th 3:15pm-4:30pm

- **Part C**
 - C1 - Tuesday, May 11rd 2:30pm-3:15pm
 - C2 - Tuesday, May 11th 3:15pm-4:15pm
 - C3 - Tuesday, May 18th 2:30pm-3:30pm

- **Drop-in Sessions** – Held 11:00am – 1:00pm
 - Friday April 16th
 - Friday May 7th
 - Friday June 4th