



DISCUSSION QUESTIONS

The book says “The four-legged, The two-legged, The plants, trees, rivers, lakes, We are all related.”

- How are we all related?
- What do you think would happen if a river or a lake near your home dried up?
- How might that impact the animals and birds that rely on that water source?
- How might that impact you or your community?

FOLLOW-UP ACTIVITIES:

Write the wonderful words in the column to the right on pieces of paper and place them on your fridge with a magnet. See how many times you can use these words in a day. Perhaps you can try this when you have supper; each family member can try to use a different word.

POLLUTION IN A BOTTLE: SIMPLE SCIENCE EXPERIMENT

Note: adults will need to assist young children with this activity.

Pour water into a glass or a bottle with a top, then add a few drops of cooking oil (maybe with a bit of food colouring or glitter for contrast, if you like). Shake it up and try as hard as you can to mix the two. Observe.

- What do you notice? What surprised you?

If you have a bit more time, try the experiment again with a liquid other than oil:

- Does the same thing happen? Talk with your child about what differences or similarities they notice.

WONDEROUS WORDS

steward *My teacher told us that a steward is a caretaker of the land.*

nourished *Eating the orange slices really nourished me during the soccer game break.*

sacred *The earth and all her creatures are sacred.*

rhythm *We could hear the rhythm of the hand drums coming from the hall.*

related *I am related to many people in my village.*

ancestors *We give thanks to our ancestors who lived long ago.*

spirits *We honour the spirits of our ancestors.*

destroyed *Our refrigerator stopped working during the heat wave and our food was destroyed.*

rally *Our community held a rally to protect fishing rights.*