



## DISCUSSION QUESTIONS

After you finish reading the story together, here are some things that you and your child can think about and discuss.

Compare the outdoor boundaries in the story with the outdoor boundaries in your community.

- Do you notice any similarities?
- Any differences?

Do you have stories that have been passed down that are meant to keep children safe, such as stories meant to keep kids away from the lake, the river, or the forest.

If Allashua had broken her promise, what might the ending have been?

Is it ever alright to break a promise?

## FOLLOW UP ACTIVITIES:

Can you try to carve an Inuit kayak together from a bar of soap?

## CREATE YOUR OWN QALLUPILLUIT

On a blank page of paper, use blue, green, and white crayons to draw spooky faces with long hair. Use dark water colour paint over the crayon to make the faces pop!

For a real challenge, try saying “Qallupilluit” several times. Try it fast; try it slow.

## WONDEROUS WORDS

**jumbled** *He spoke so fast he jumbled his words.*

**moment** *When my sister says, “Wait a moment” it seems like she takes an hour, not a minute.*

**promised** *My mom promised to read to me last night and she did!*

**exactly** *The alarm on my phone rang at exactly seven o’clock.*

**pleaded** *My puppy jumped up on me and whined and pleaded to go for a walk.*

Then try these tongue twisters:

- *I scream, you scream, we all scream, for ice cream!*
- *Selfish Shellfish*
- *Rubber baby buggy bumpers*
- *He threw three free throws*