



### AS YOU'RE READING...

- Look at the faces on each page. Try to guess what the characters might be thinking or feeling.
- When you reach page 16, close your eyes and list all of the things that you can hear. Talk together about what you hear in your heart.
- Ask your child what they think it means to belong? How can we make people feel comfortable when they don't feel like they belong?
- Take this time to talk together about people's differences and about replacing *bullying* with *kindness*.

### FOLLOW-UP ACTIVITIES:

- Count to 10 in your language. Practice greetings.
- Construct a traditional dwelling with toothpicks, popsicle sticks, lego or paper.
- Celina's favourite dance is the Iroquois Smoke Dance. Click [here](#) to see the fast foot work in that dance. What is your favourite dance? Does it have a fast or slow rhythm? Put on some music and enjoy your favourite dance together.

### WONDEROUS WORDS

**clenched** *My dog clenched the ball tightly between his teeth.*

**taunted** *I was upset when my friend was taunted at school for missing the ball.*

**demonstration** *The Elder's demonstration of how to make cedar headbands was the best part of the day.*

**Iroquois** *The Iroquois people burn tobacco to carry their dreams and wishes to the other worlds.*

**Mohawk** *Many Mohawk people live in Eastern Canada.*

**responded** *My sister responded to my text by sending me the happy-face emoji.*

**gaping** *He fell off his motorbike and now has a gaping hole in his jeans.*