|  |  |
| --- | --- |
| *School logo here* | **School Name**:  **Address**:  **Phone**: |

**2022-2023 Individual Education Plan**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENT NAME** | | **Student Information**  **Date of Birth:**  **Grade:**  **SEP Number (from Portal):**  **Parent/Guardian Name:**  **Parent/Guardian Contact:** | |
| **Initial IEP Date:**  **Review 1:**  **Review 2:**  **Review 3:** | | | |
|  | | | |
| **My Team** | | | |
|  | | | |
| **Name** | **Role** | | **Contact** |
|  |  | |  |
|  |  | |  |
|  |  | |  |
|  |  | |  |
|  |  | |  |
|  |  | |  |
|  |  | |  |
|  |  | |  |

**Personal Profile**

|  |
| --- |
| **I really want my teachers to know this about me:** |
| **It’s really important that teachers know this about my child (*parent/guardian*):** |
| **Describe Me** |
|  |
| **My family/pets** |
|  |
| **How do I communicate?** |
|  |
| **How do I socialize?** |
|  |
| **My life in the community** |
|  |
| **Things I like and don’t like** |
|  |

**My Goals and Dreams**

|  |  |
| --- | --- |
| **Long Term Goals – 5 years and beyond** | **Short Term Goals – this school year**  (Link to Long-Term Goal) |
|  |  |
|  |  |
|  |  |

**My Learning Profile**

|  |  |  |
| --- | --- | --- |
|  | **Strengths** | **Need and Support** |
| **Academics**  e.g., Math, reading, writing |  |  |
| **Behaviour**  e.g., Low Frustration Tolerance, stereotypic behaviour (stimming) |  |  |
| **Social-Emotional**  e.g., self-regulation skills, prosocial skills |  |  |
| **Physical**  e.g., wears AFO, crossing midline, fine/gross motor |  |  |
| **Communication and Language**  e.g., uses comm. device, use short phrases, visuals, first-then |  |  |
| **Functional Life Skills**  e.g., self-help, hygiene, advocacy |  |  |
| **Executive Functioning**  e.g., organization, planning, visual schedule |  |  |
| **Culture and Language**  e.g., attending cultural events, support in language classes |  |  |

**Accommodations for Learning**

*Please list the supports and accommodations to be used to support this student.*

*Accommodations are assumed to be the same for each subject area unless otherwise stated.*

|  |  |  |
| --- | --- | --- |
| **Instructional Accommodations** | **Environmental Accommodations** | **Assessment Accommodations** |
|  |  |  |
|  |  |  |

**Assessment Information**

|  |  |
| --- | --- |
| **Assessment** *(Most recent first)* | **Summary and Recommendations** |
| Date Assessment Name Conducted by | **Summary:**    **Recommendations:** |
| Date Assessment Name Conducted by | **Summary:**    **Recommendations:** |

As a team, prioritize 3-5 areas from the Areas of Strength, Need and Support that will be targeted this year in the SMART Goal Chart.

Academic Achievement

Behaviour

Social/Emotional

Language/Communication

Physical

Life Skills

Language & Culture

**SMART Goals**

**\*SPECIFIC \*MEASURABLE \*ATTAINABLE \*RESULTS-BASED \*TIMEBOUND**

|  |  |  |
| --- | --- | --- |
| **Goal 1** | | |
| **Domain**: | | |
| **Goal**: | **Current Instructional Level** (Baseline): | |
| **Teaching Strategies (Team Member Responsible)** |
| **Measure of Progress:** | |
|  | | |
| **Review 1**  **Date:** | | **Achieved** (add new goal)  **Revised** (revise goal)  **Continue goal** (update strategies, etc) |
| **Goal 1**: | | **Current Instructional Level** (Baseline): |
| **Teaching Strategies (Team Member Responsible)** | | **Measure of Progress:** |
|  | | |
| **Review 2**  **Date:** | | **Achieved** (add new goal)  **Revised** (revise goal)  **Continue goal** (update strategies, etc) |
| **Goal 1**: | | **Current Instructional Level** (Baseline): |
| **Teaching Strategies (Team Member Responsible)** | | **Measure of Progress:** |
|  | | |
| **Review 3**  **Date:** | | **Achieved** (add new goal)  **Revised** (revise goal)  **Continue goal** (update strategies, etc) |
| **Goal 1**: | | **Current Instructional Level (Baseline)**: |
| **Teaching Strategies (Team Member Responsible)** | | **Measure of Progress:** |

|  |  |  |
| --- | --- | --- |
| **Goal 2** | | |
| **Domain**: | | |
| **Goal 1**: | **Current Instructional Level** (Baseline): | |
| **Teaching Strategies (Team Member Responsible)** |
| **Measure of Progress:** | |
|  | | |
| **Review 1**  **Date:** | | **Achieved** (add new goal)  **Revised** (revise goal)  **Continue goal** (update strategies, etc) |
| **Goal 1**: | | **Current Instructional Level** (Baseline): |
| **Teaching Strategies (Team Member Responsible)** | | **Measure of Progress:** |
|  | | |
| **Review 2**  **Date:** | | **Achieved** (add new goal)  **Revised** (revise goal)  **Continue goal** (update strategies, etc) |
| **Goal 1**: | | **Current Instructional Level** (Baseline): |
| **Teaching Strategies (Team Member Responsible)** | | **Measure of Progress:** |
|  | | |
| **Review 3**  **Date:** | | **Achieved** (add new goal)  **Revised** (revise goal)  **Continue goal** (update strategies, etc) |
| **Goal 1**: | | **Current Instructional Level (Baseline)**: |
| **Teaching Strategies (Team Member Responsible)** | | **Measure of Progress:** |

|  |  |  |
| --- | --- | --- |
| **Goal 3** | | |
| **Domain**: | | |
| **Goal 1**: | **Current Instructional Level** (Baseline): | |
| **Teaching Strategies (Team Member Responsible)** |
| **Measure of Progress:** | |
|  | | |
| **Review 1**  **Date:** | | **Achieved** (add new goal)  **Revised** (revise goal)  **Continue goal** (update strategies, etc) |
| **Goal 1**: | | **Current Instructional Level** (Baseline): |
| **Teaching Strategies (Team Member Responsible)** | | **Measure of Progress:** |
|  | | |
| **Review 2**  **Date:** | | **Achieved** (add new goal)  **Revised** (revise goal)  **Continue goal** (update strategies, etc) |
| **Goal 1**: | | **Current Instructional Level** (Baseline): |
| **Teaching Strategies (Team Member Responsible)** | | **Measure of Progress:** |
|  | | |
| **Review 3**  **Date:** | | **Achieved** (add new goal)  **Revised** (revise goal)  **Continue goal** (update strategies, etc) |
| **Goal 1**: | | **Current Instructional Level (Baseline)**: |
| **Teaching Strategies (Team Member Responsible)** | | **Measure of Progress:** |

**Additional Support Plans**

*(Behaviour, Safety, etc)*

|  |  |  |
| --- | --- | --- |
| **Plans** | **Date** | **Review** |
|  |  | **Update Required** |
|  |  | **Update Required** |
|  |  | **Update Required** |

**Additional Comments**

|  |
| --- |
|  |

**Parent/Guardian Signatures**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name Signature Date

**Appendix**

**Hover pop-up examples**

|  |  |
| --- | --- |
| **Academics** [(i) info – examples] | e.g., Math, reading, writing |
| **Behaviour** (i) | e.g., Low Frustration Tolerance, stereotypic behaviour (stimming) |
| **Social-Emotional** (i) | e.g., self-regulation skills, prosocial skills |
| **Physical** (i) | e.g., wears AFO, crossing midline, fine/gross motor |
| **Communication and Language** (i) | e.g., uses communication device, use short phrases, visuals, first-then |
| **Functional Life Skills** (i) | e.g., self-help, |
| **Executive Functioning** (i) | e.g., organization, planning, visual schedule |
| **Culture and Language** (i) | e.g., attending cultural events, supports needed in language classes |